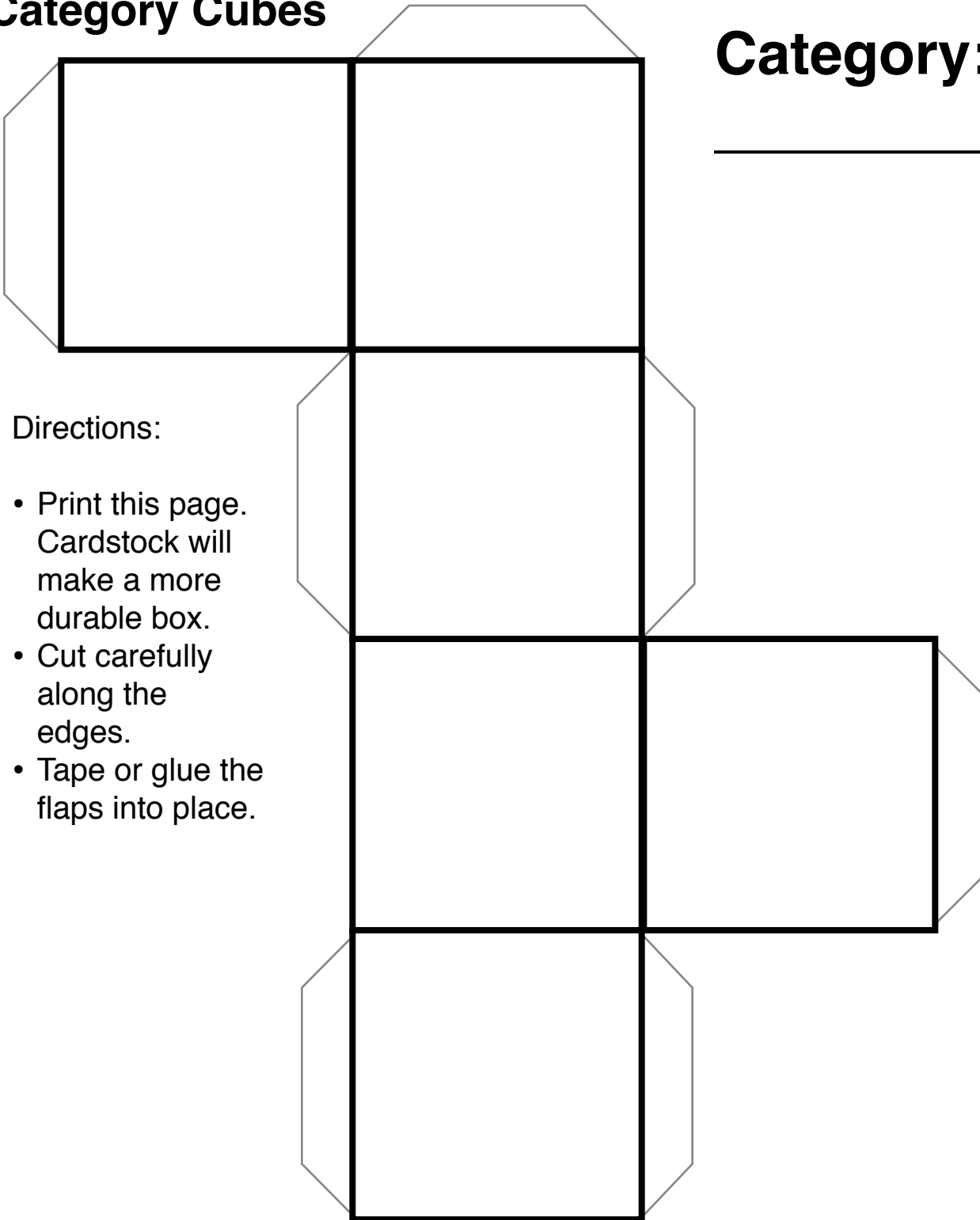


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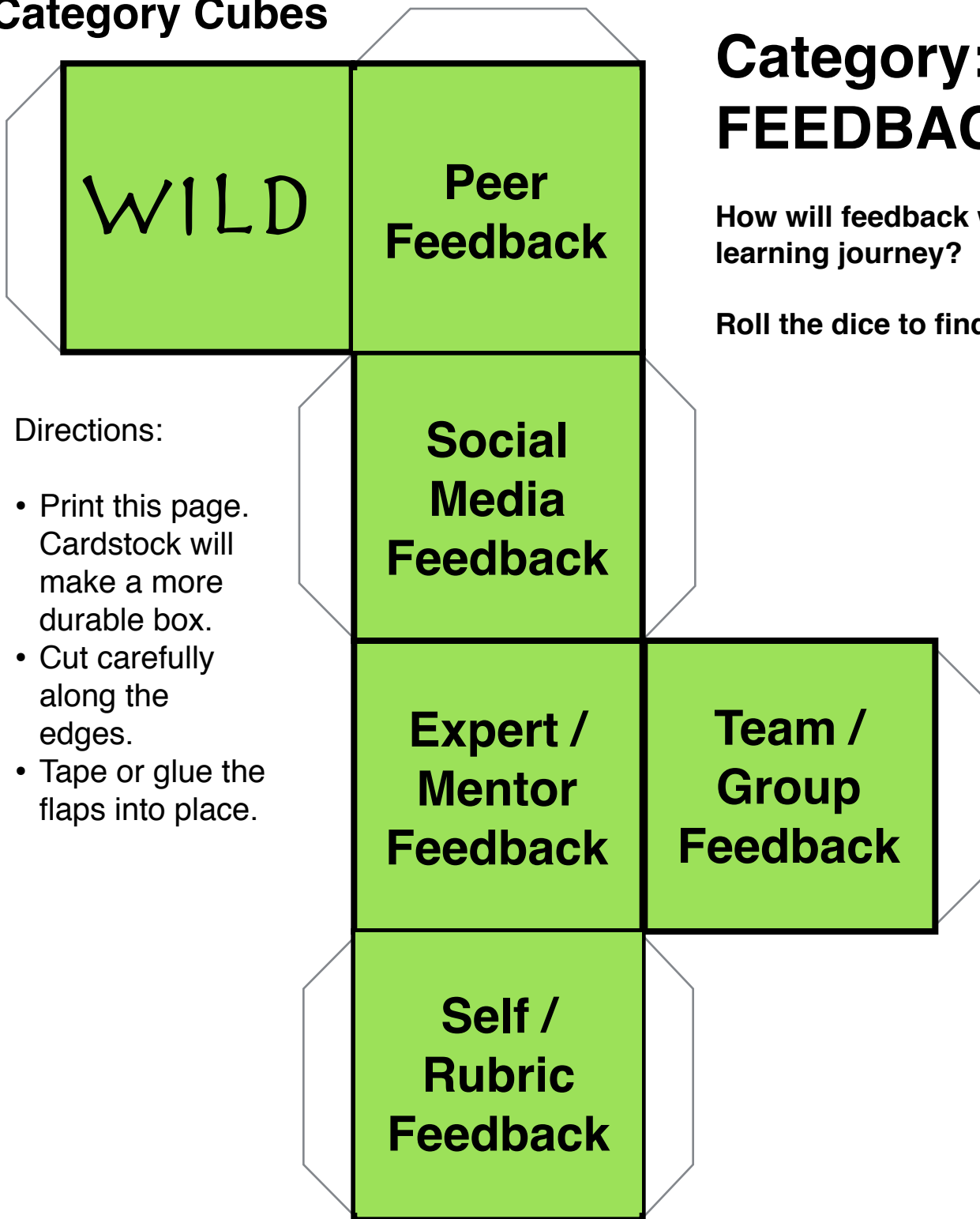
Category:



Directions:

- Print this page. Cardstock will make a more durable box.
- Cut carefully along the edges.
- Tape or glue the flaps into place.

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Category: **FEEDBACK**

How will feedback work for this learning journey?

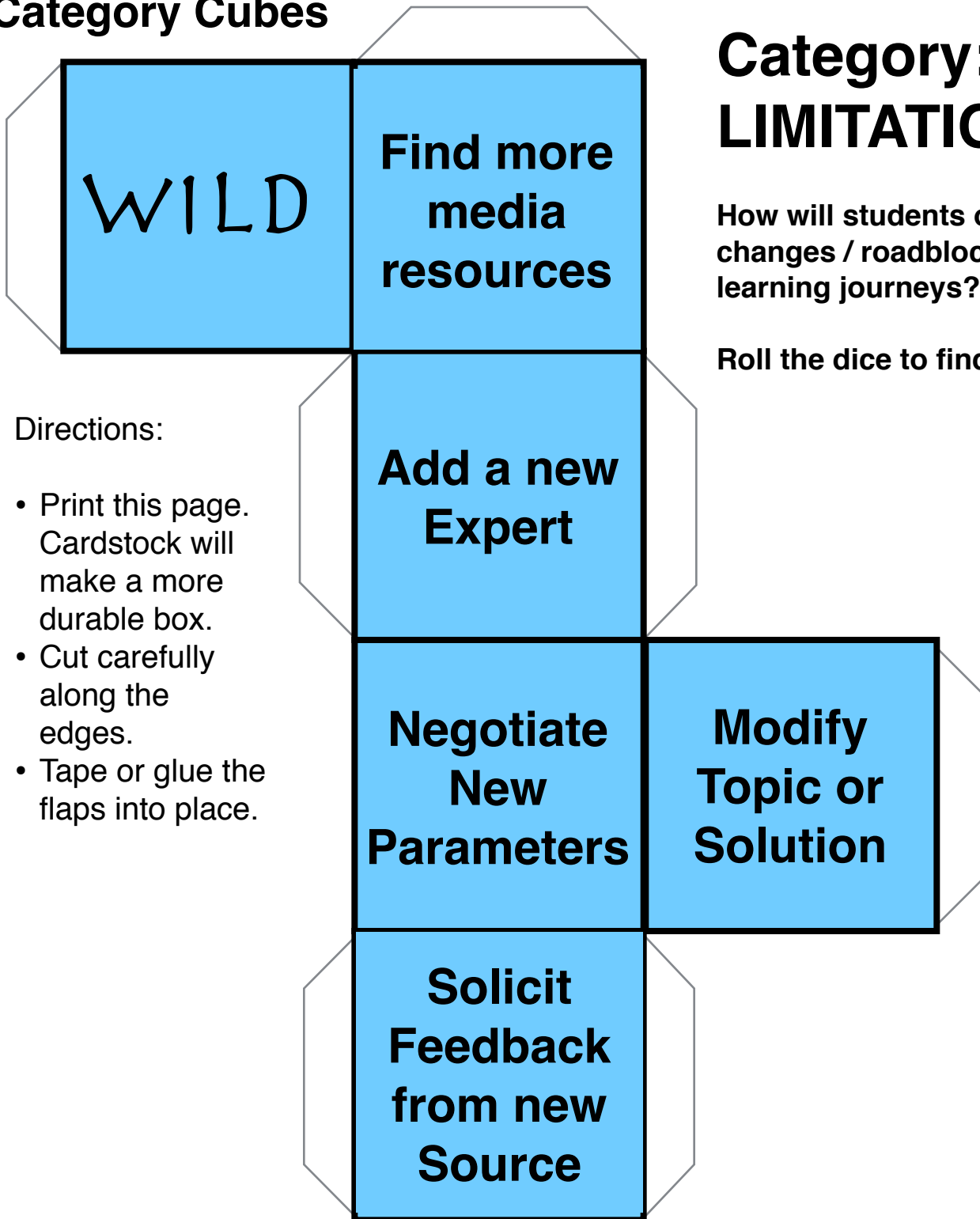
Roll the dice to find out!

Directions:

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These are a few examples of where feedback would come from for a project, performance task, research opportunity, etc. (In lieu of traditional grading, perhaps?) If you want to make your own, please use the blank Category Cube. You may want to manipulate the blocks (on the blank template) to include different ways students could use feedback to guide the learning journey. It

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Category: **LIMITATIONS**

How will students overcome changes / roadblocks to their learning journeys?

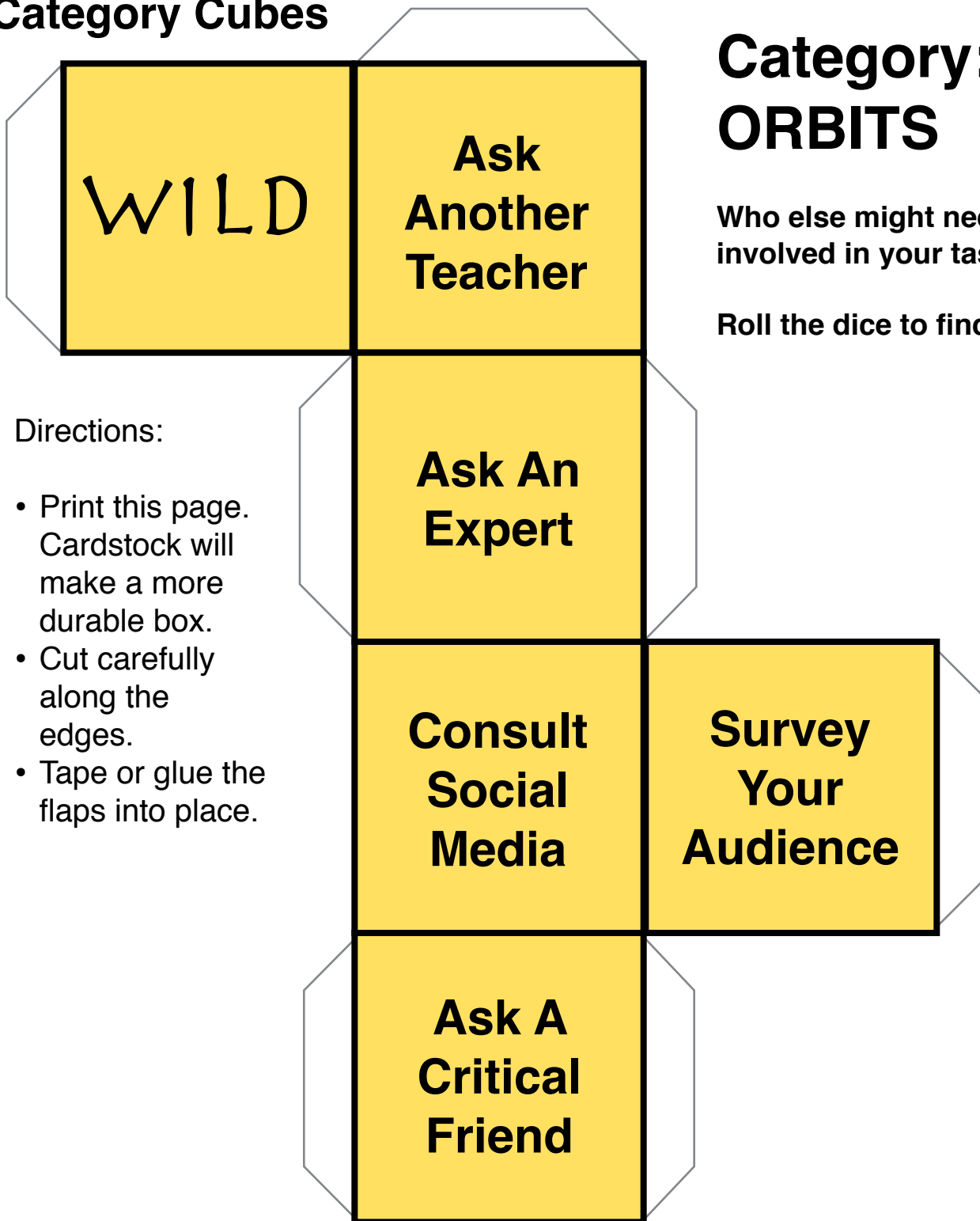
Roll the dice to find out!

Directions:

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These are a few examples of where students might consider how they overcome roadblocks to or improve the quality of a project, performance task, research opportunity, etc. (In lieu of traditional grading, perhaps?) If you want to make your own, please use the blank Category Cube. It would be awesome if students came up with the categories themselves!

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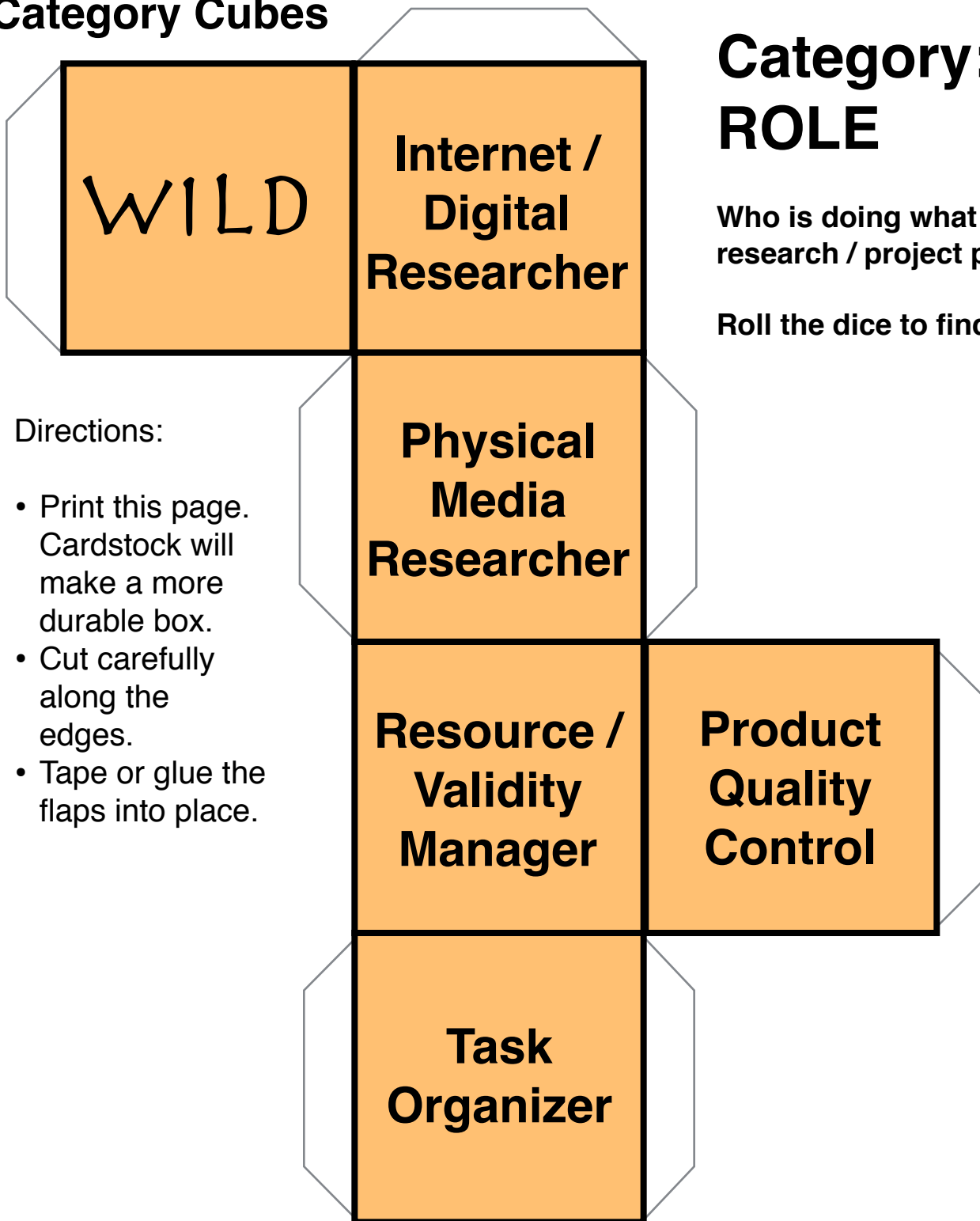
Directions:

- Print this page. Cardstock will make a more durable box.
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- Tape or glue the flaps into place.

These are some sample orbits of ability that students could invite into deeper learning around a project, performance task, research opportunity, etc. If you want to make your own, please use the blank Category Cube. It would be awesome if students came up with the categories themselves!

*Note that students may need some coaching help when navigating social media, asking an expert, or creating a good survey.

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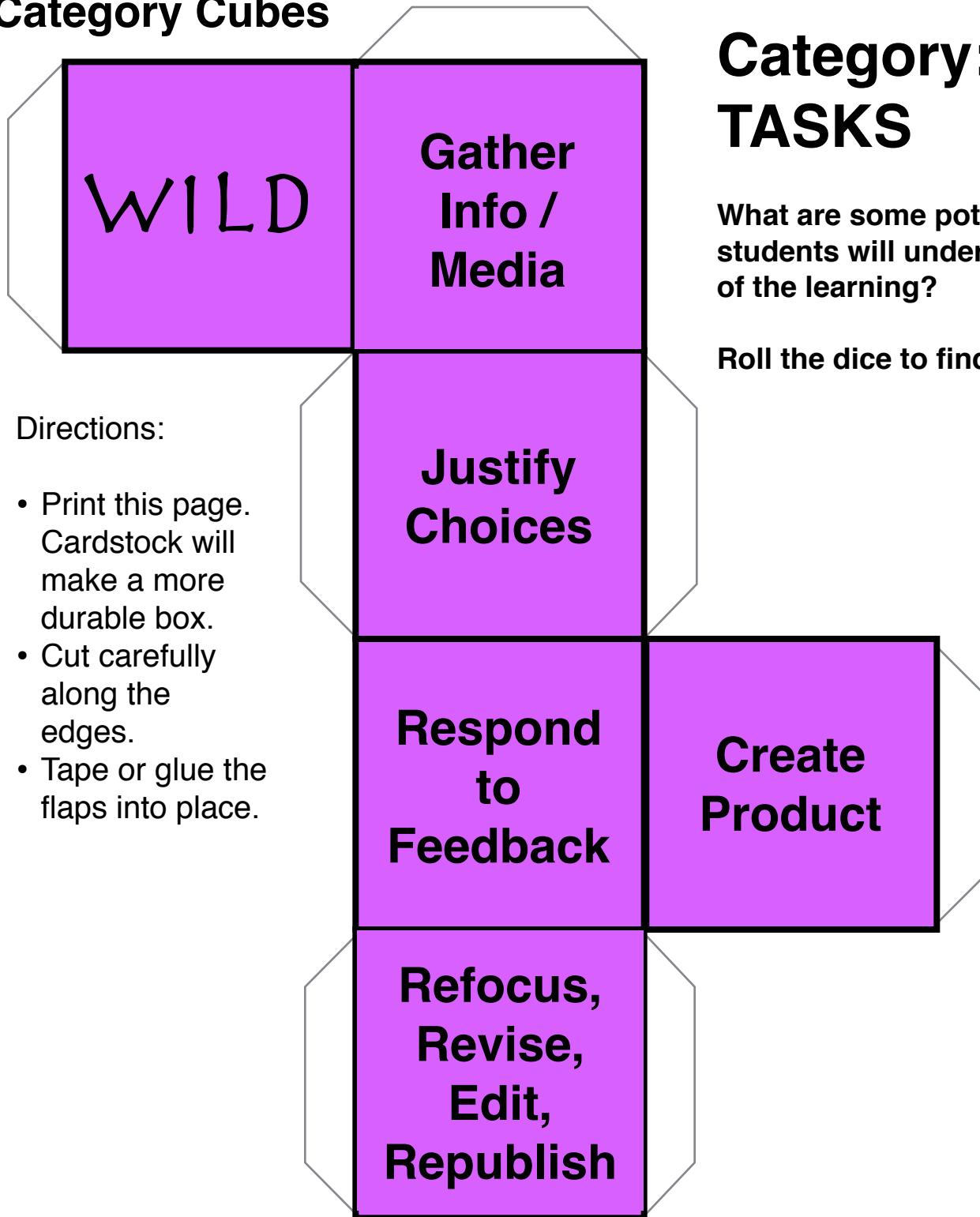


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- Print this page. Cardstock will make a more durable box.
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These are some sample roles that students could take on as part of a project, performance task, research opportunity, etc. If you want to make your own, please use the blank Category Cube. It would be awesome if students came up with the categories themselves!

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Category: **TASKS**

What are some potential tasks students will undertake as part of the learning?

Roll the dice to find out!

Directions:

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These are some sample tasks that students could partake in when working on a project, performance task, research opportunity, etc. If you want to make your own, please use the blank Category Cube. It would be awesome if students came up with the categories themselves!