

**World Geography 9<sup>th</sup> Grade Performance Tasks**  
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Wouldn't you want to be in this course? A powerful way for teachers to frame the syllabus on the first day of school — what learners will independently do to apply learning of each unit. These performance tasks promote inquiry, engagement, and a willingness to struggle because the work has *value*.

- The design of a tour of the world's most holy sites
- The writing of a Bill of Rights for use in Afghanistan, Iraq, and new democracies
- Report on Latin America to the Secretary of State: Policy analysis and background report on a Latin American country. What should be our current policy, and how effective has recent policy with that country been?
- Collect and analyze media reports from the Internet on other countries' views of US policies in the Middle East. Do we understand the issues?
- Provide a briefing on the AIDS crisis in Africa and how American policy has helped as well as hurt the situation
- Take part in a model UN on the issue of terrorism: you will be part of a group of 2-3, representing a country, and you will try to pass a Security Council resolution
- Russia: friend or foe? Provide the Foreign Relations Committee with a briefing on the current state of Russia, the last century of American-Russian relations, and future worries and possibilities
- India and outsourcing: to what extent is the global economy a good thing for America? India? India's neighbors?