



## 8<sup>th</sup> Grade English Language Arts

### Unit 3: Gaining Advantage

#### UbD: Stage 2

## Stage 2 Assessment

### *Evidence of Learning*

*Through authentic purpose and audience, students demonstrate their learning by...*

- ❖ Using the ideas of others to support their own claim.
- ❖ Formulating personal arguments supported by examples.
- ❖ Analyzing persuasive elements across genres using text evidence for interpretations.

*Providing essential evidence that includes:*

- ❖ Formulation of a claim based upon their independent research
- ❖ Building personal arguments supported by researched data
- ❖ Using text evidence to interpret persuasive appeals
- ❖ Evaluating media messages for bias, rhetorical devices and logical fallacies
- ❖ Analyzing sources and selecting verifiable information to enhance student credibility
- ❖ Evaluating multiple texts or sources for the usefulness to their purpose
- ❖ Locating and identifying evidence in support of their arguments
- ❖ Creating guiding research questions based upon their claim
- ❖ Identifying where to find and what type of evidence is required for their arguments
- ❖ Adjusting arguments to increase credibility
- ❖ Identify gaps and revise with specific audience in mind.

*And may produce supportive evidence by:*

- ❖ Identifying ethical, logical and emotional appeals in a variety of genres
- ❖ Anticipating objections to their position, and creating responses to objections
- ❖ summarizing, paraphrasing, and directly quoting sources to enhance effectiveness of message.
- ❖ Attributing source of information in a way beneficial to audience.
- ❖ Organizing their research based upon their arguments
- ❖ Using a variety of persuasive appeals to support their thinking
- ❖ Question effect of fallacies on reader/viewer response to a message

*And is in pursuit of deeper understanding of the EUs and EQs in Stage 1.*