

CORNERSTONES	Novice	Emerging	Proficient	Exemplary
Critical Thinking <i>Analyze and evaluate to make connections and deepen thinking</i>	Identify and state ideas, information, and/or components to establish patterns, make predictions, and/or draw conclusions based on evidence	Analyze ideas, information, and/or components to establish patterns, make inferences, generate predictions, draw conclusions, and/or pose questions and articulate understanding based on evidence	Analyze and evaluate ideas, information, and/or components to establish patterns, make inferences, generate predictions, draw conclusions, and/or pose questions and articulate understanding based on quality (credible, accurate, valid) evidence Entertain alternate explanations to deepen or shift thinking	Analyze, evaluate, and verify ideas, information, and/or components to establish patterns, make inferences, generate predictions, draw conclusions, and/or pose questions and articulate understanding based on extensive quality (credible, accurate, valid) evidence Entertain alternate explanations to deepen knowledge base, clarify personal perspective, and make reasoned judgments
Creativity <i>Generate and develop ideas into novel, fresh, or innovative expressions</i>	Based on a given set of parameters, create an idea, illustration, or solution that generally mimics an illustrative example	Based on a given set of parameters and relevant examples, develop an idea, illustration, or solution that is related to the objective	Based on a given set of parameters and illustrative examples, generate and develop ideas into novel, fresh, or innovative expressions to solve an existing need/problem or provoke an aesthetic response	Based on a given set of parameters, generate and develop ideas into novel, fresh, or innovative expressions to solve an existing need/problem or provoke an aesthetic response through verification and revision based on audience reaction
Collaboration <i>Work respectfully and responsibly with others by exchanging and evaluating ideas to achieve a common objective</i>	Based on teacher-directed roles and responsibilities, share and listen to ideas and information to complete a common objective (Teacher monitored)	Take on established roles and responsibilities to create and execute a plan of action, by sharing and listening to ideas and information to achieve a common objective (Teacher and group monitored)	Take on shared responsibility for the creation of a unified product or proposed solution through the respectful exploration of a range of ideas, establishment of a collective plan of action, and completion of individual responsibilities to achieve a common objective (Group and self-monitored)	Establish and take on shared responsibility for the creation of a unified product or proposed solution through respectful exploration of a range of ideas, navigation of personal biases and viewpoints to develop a collective plan of action, and completion of individual responsibilities to achieve a common objective (Group and self-monitored)

<p>Communication</p> <p><i>Share ideas and information to effectively engage others</i></p>	<p>Uses a given format to present information and ideas so main points are relevant to the purpose and audience</p>	<p>Uses a choice of given formats to present information and ideas using targeted vocabulary to express main points</p> <p>that are relevant to the purpose and specific to the intended audience</p>	<p>Uses an appropriate format to effectively engage the intended audience through the presentation of information and ideas using targeted vocabulary</p>	<p>Strategically uses an appropriate format to effectively engage others and monitor the impact of the presentation of information, ideas and use of appropriate vocabulary</p>
<p>Problem Solving</p> <p><i>Identify and/or define a problem and work through a procedure to arrive at a better understanding of the problem and/or determine a viable solution</i></p>	<p>Given a problem, apply a given strategy or procedure to come up with a solution(s) and evaluate reasonableness or confirm a prediction</p>	<p>Given a problem, identify core concept(s) and select and apply an appropriate strategy or procedure to arrive at a solution(s) and evaluate reasonableness/ viability</p> <p>OR arrive at a better understanding of the problem</p>	<p>Given a complex/ ill-defined problem, determine core concept(s), root cause(s) or underlying assumption(s) to better understand the problem</p> <p style="text-align: center;">OR</p> <p>Develop and test out an appropriate strategy or procedure (revise and repeat as many times as needed) to determine reasonableness and viability of solution, considering potential ramifications</p>	<p>Given a complex/ ill-defined problem, determine core concept(s), root cause(s) or underlying assumption(s) to better understand the problem</p> <p style="text-align: center;">AND</p> <p>Develop and test out an appropriate strategy or procedure (revise and repeat as many times as needed) to determine reasonableness and viability of solution, considering potential ramifications</p>
<p>Personal Growth</p> <p>Reflect on what is happening or what has happened to determine next steps (as part of an ongoing process)</p>	<p>Given a problem/ task/ experience, identify the challenge and figure out something else to try using existing resources</p>	<p>Given a problem/ task/ experience, become clearer on the challenge by thinking through what's not working (e.g., dead-end, lack of connection to audience) to inform appropriate next step(s) or revisions using existing resources</p>	<p>Given a problem/ task/ experience, independently identify area of focus or difficulty, evaluate limitations of previous attempts/techniques using existing resources, and determine appropriate next step(s) or revisions</p>	<p>Given a problem/ task/ experience, independently identify area of focus or difficulty, consult resources to evaluate limitations of previous attempts/techniques, and determine appropriate next step(s) or revisions because of belief and commitment to improve skills</p>

