

Transcript of Fishmuda2 (Session Two)

WOW! 6 Pages of Collaborative notes! Way to go, team! Thanks so much for letting us share our new ideas with you! Look for Allison's new book [*Learning Personalized*](#), available in Spring 2015 from Jossey Bass Publications.

Also available:

[Breaking Free from Myths About Teaching and Learning](#) by Allison Zmuda

[Transforming Schools](#) by Allison Zmuda

[Upgrade Your Curriculum](#) by Michael Fisher

[Digital Learning Strategies](#) by Michael Fisher

[Exploring The Close Reading Standard](#) by Michael Fisher

Hi from PR!1:38pm, Sat, Nov 1, 2014 by sheila

Hello!1:39pm, Sat, Nov 1, 2014 by A.Taylor

Hello1:39pm, Sat, Nov 1, 2014 by Chris

Hi1:39pm, Sat, Nov 1, 2014 by Sue

Hi1:39pm, Sat, Nov 1, 2014 by George

Looking forward to learning with you.1:40pm, Sat, Nov 1, 2014 by PE

Welcome.1:40pm, Sat, Nov 1, 2014 by Mike Fisher

This is cool.1:40pm, Sat, Nov 1, 2014 by Meg

I'm here!1:40pm, Sat, Nov 1, 2014 by Lissa

Glad to be here...1:40pm, Sat, Nov 1, 2014 by Mark

Welcome1:40pm, Sat, Nov 1, 2014 by Allison

I like this1:40pm, Sat, Nov 1, 2014 by Chris

Fiercely committed to authentic performance tasks1:40pm, Sat, Nov 1, 2014 by Durga

Hello1:40pm, Sat, Nov 1, 2014 by Mary

Hi1:40pm, Sat, Nov 1, 2014 by Rheanne

Help1:40pm, Sat, Nov 1, 2014 by Me

:~)1:40pm, Sat, Nov 1, 2014 by LisaL

Hello1:40pm, Sat, Nov 1, 2014 by Marsee

:D1:40pm, Sat, Nov 1, 2014 by Chris

Hi there1:40pm, Sat, Nov 1, 2014 by Emma

I'm here1:41pm, Sat, Nov 1, 2014 by I'm here

Thank you for providing this, will help to keep me awake. Big lunch!

Ugh...1:41pm, Sat, Nov 1, 2014 by thisdirtyface

So true need to be 21Century thinkers1:42pm, Sat, Nov 1, 2014 by Sue

Love the difference between learners and knowers.1:43pm, Sat, Nov 1, 2014 by Meg

tecnomustasis?!1:43pm, Sat, Nov 1, 2014 by sheila

I think to encourage life-long learning, we need to encourage creativity1:43pm, Sat, Nov 1, 2014 by A.Taylor

Hey there.1:43pm, Sat, Nov 1, 2014 by Coach d

I'm in1:44pm, Sat, Nov 1, 2014 by Me

...which, I think, performance tasks are good at1:44pm, Sat, Nov 1, 2014 by A.Taylor

co creation!! I see it already happening!1:45pm, Sat, Nov 1, 2014 by sheila

How about parents who do not embrace academic struggle that their kids face from time to time?1:48pm, Sat, Nov 1, 2014 by thisdirtyface

Hitting the right amount of struggle is a challenge... and I

agree..thisdirtyface- I'm struggling with that1:48pm, Sat, Nov 1, 2014 by LisaL

Lisal, I face it all the time. Nothing ever wrong with a B...1:49pm, Sat, Nov 1, 2014 by thisdirtyface

Good point= still need multiplication tables, but need these to tackle the messiness of problems.1:49pm, Sat, Nov 1, 2014 by Meg

Messy learning is good learning1:51pm, Sat, Nov 1, 2014 by PE

Honor the learner you have in front of you1:51pm, Sat, Nov 1, 2014 by PE

to what extent do we cause learning in terms of the goal1:51pm, Sat, Nov 1, 2014 by sheila

Game vs. Drill analogy useful for conceptual understanding of students practice with transfer1:52pm, Sat, Nov 1, 2014 by Durga

Fixed time + fixed content = variable learning1:52pm, Sat, Nov 1, 2014 by Allison University of?

Calgary?1:53pm, Sat, Nov 1, 2014 by thisdirtyface

they honestly will think hard if its engaging1:55pm, Sat, Nov 1, 2014 by sheila

They want to be engaged in light of making a difference, work that is relevant and authentic.1:55pm, Sat, Nov 1, 2014 by Meg

Learning need to be more interesting and passion filled1:56pm, Sat, Nov 1, 2014 by Chris

Students want learning to be engaging. Do they want marks that are easy to get? Does learning match with "marks"?1:56pm, Sat, Nov 1, 2014 by Rheanne marks...can't live with them, can't live without them...1:57pm, Sat, Nov 1, 2014 by sheila

oh yes you made the case!1:58pm, Sat, Nov 1, 2014 by sheila

Students are exposed to so much information and sources1:59pm, Sat, Nov 1, 2014 by Chris

Performance task rubrics to assess lessons based on level of collaboration, critical thinking, and communication involved1:59pm, Sat, Nov 1, 2014 by kelly

simply because we are all human beings not robots, one size fits all will never work1:59pm, Sat, Nov 1, 2014 by sheila

Best example was given today, one size is the same as a bowler that bowls straight down the line and hopes to hit all the pins1:59pm, Sat, Nov 1, 2014 by One size does not address all students

University of Calgary - study by Friesen and Jardine2:00pm, Sat, Nov 1, 2014 by Allison

We are moving toward a comprehensive formative assessment model where students become more responsible for their learning2:00pm, Sat, Nov 1, 2014 by LisaL

the research is clear, we can't expect to increase graduation rates and close the achievement gap without changing students' experience2:00pm, Sat, Nov 1, 2014 by Durga

Students love the tech and many teachers are uncomfortable with not being the expert in the room.2:00pm, Sat, Nov 1, 2014 by Mary

thanks Allison2:00pm, Sat, Nov 1, 2014 by sheila

A lot of teacher dont want to create new plans2:00pm, Sat, Nov 1, 2014 by One size does not address all students

Students need to want to learn2:00pm, Sat, Nov 1, 2014 by Chris

2 decades ago, we did not have access to possibilities as we are today.2:01pm, Sat, Nov 1, 2014 by Meg

Students have not been compelled to bridge the learning gap with technology--they are using it for social and entertainment

concerns...2:01pm, Sat, Nov 1, 2014 by Mark

Students shouldn't hate going to school. They shouldn't be so stressed out that they lose sleep trying to do so much.2:01pm, Sat, Nov 1, 2014 by Elizabeth

Decades ago differentiation and the need for student accommodations were not as prevalent2:02pm, Sat, Nov 1, 2014 by YMSPE

one size does not fit all by?2:02pm, Sat, Nov 1, 2014 by sheila

Nikhil Goyal2:02pm, Sat, Nov 1, 2014 by Mike Fisher

Students need to be empowered to be creatively solving messy issues.2:03pm, Sat, Nov 1, 2014 by Meg

thanks Mike2:03pm, Sat, Nov 1, 2014 by sheila

Change student's one day outlook to today2:05pm, Sat, Nov 1, 2014 by Chris

students don't need to wait to solve problems either personal or global until they graduate or go to college. They want to contribute now2:05pm, Sat, Nov 1, 2014 by Durga

Chris---a lot of kids need to be motivated to learn. A car without gas won't run. We have to put it in...2:06pm, Sat, Nov 1, 2014 by thisdirtyface

school vs. "real life"2:06pm, Sat, Nov 1, 2014 by Meg

Real life is sorely lacking in nap time...2:07pm, Sat, Nov 1, 2014 by thisdirtyface

Wicked problems

curriculum:https://www.wickedproblems.com/1_wicked_problems.php2:07pm, Sat, Nov 1, 2014 by Durga

THanks Durga2:08pm, Sat, Nov 1, 2014 by Emma

"Thisdirtyface" yes, thank you.2:10pm, Sat, Nov 1, 2014 by Effy

You're welcome Effy2:11pm, Sat, Nov 1, 2014 by thisdirtyface

Naps are good2:11pm, Sat, Nov 1, 2014 by thisdirtyface

how can we distinguish between presenting with the game--then game like--then drill or the other way around2:13pm, Sat, Nov 1, 2014 by sheila

they are explaining to peers and the peer is arguing about it2:17pm, Sat, Nov 1, 2014 by sheila

Kids are asking questions of each other; I am almost superfluous.2:17pm, Sat, Nov 1, 2014 by Meg

students talking, asking each other questions, seeking help from other groups, consulting resources2:17pm, Sat, Nov 1, 2014 by LisaL

Student driven discussion2:17pm, Sat, Nov 1, 2014 by Horace

Looks like student questioning and problem solving2:17pm, Sat, Nov 1, 2014 by Me

alert, talkative, curious, busy2:17pm, Sat, Nov 1, 2014 by kelly

Students ask questions about ways to improve2:17pm, Sat, Nov 1, 2014 by YMSPE

When the students are asking questions. Also when the students are interactive.2:18pm, Sat, Nov 1, 2014 by Nicole

They are talking about it, and getting very excited about the topic! They starting taking it in many directions2:18pm, Sat, Nov 1, 2014 by Chris

Asking to go to library to look up add'l resources.2:18pm, Sat, Nov 1, 2014 by Meg

The students are willing to try new things rather than focusing on the right answr.2:18pm, Sat, Nov 1, 2014 by Sofia

Engrossed and questioning to understand.2:18pm, Sat, Nov 1, 2014 by Flow, complete engagement whether making mistakes or not.

Ymspe---excellent point2:18pm, Sat, Nov 1, 2014 by Horace

When students are in "game" mode they are focused, eager to share ideas, questioning possible approaches and understanding2:18pm, Sat, Nov 1, 2014 by Durga

they talk about it to their parents and relatives2:18pm, Sat, Nov 1, 2014 by sheila

Kids go back and forth with ideas, faces alert, sense of excitement.2:18pm, Sat, Nov 1, 2014 by Coach d

I guess it's information or anything you learn that you will remember forever. It goes into your long term memory.2:18pm, Sat, Nov 1, 2014 by Effy

You can tell by looking at their faces whether or not they are getting. You will see a determination and they may ask questions2:18pm, Sat, Nov 1, 2014 by Ruth

The strategies becomes more important then the out ome2:18pm, Sat, Nov 1, 2014 by There is conversation between student, they support each other

Does grasp limit you to the game?2:19pm, Sat, Nov 1, 2014 by Meg

Listening to what they take away...not their understanding necessarily but rather the depth of success of depth of struggle2:20pm, Sat, Nov 1, 2014 by thisdirtyface

Game: Students are really struggling to work through an open ended problem2:20pm, Sat, Nov 1, 2014 by Mark

Chris,definitely. If they are into it and happy to talk about the topic then it's no longer something learned it's something experienced.2:20pm, Sat, Nov 1, 2014 by Effy

Critical thinking for many 5th graders is often a limited...2:21pm, Sat, Nov 1, 2014 by thisdirtyface

In anyone has trouble posting, just refresh the page...2:21pm, Sat, Nov 1, 2014 by thisdirtyface

I hit that weariness by the end of the first week!2:28pm, Sat, Nov 1, 2014 by thisdirtyface

Slides available at: <http://learningpersonalized.com/upgradingpt/>2:29pm, Sat, Nov 1, 2014 by Mike Fisher

4 C's= collaboration, communication, creativity and?2:30pm, Sat, Nov 1, 2014 by sheila

Critical thinking!2:32pm, Sat, Nov 1, 2014 by Mike Fisher

take the crust off each piece for the brother2:34pm, Sat, Nov 1, 2014 by Durga

Give everyone one piece, then Rock Paper Scissors for the last 3 pieces2:36pm, Sat, Nov 1, 2014 by Chris

Everyone gets 1 1/2 with one 1/2 left over.2:37pm, Sat, Nov 1, 2014 by Meg

I think "teach the standards" is part of the communication problem. We need student to Reach the standards2:45pm, Sat, Nov 1, 2014 by Durga

Thanks Durga2:45pm, Sat, Nov 1, 2014 by Meg

It is challenging for the teachers I work w to move from high engagem.

WITH high impact on learning.2:47pm, Sat, Nov 1, 2014 by Meg

Sorry -- move to2:48pm, Sat, Nov 1, 2014 by Meg

they can choose the location2:49pm, Sat, Nov 1, 2014 by sheila

choice about location, choice in how they measure, choice in how they

describe2:49pm, Sat, Nov 1, 2014 by Durga

they can choose who from the team will actually use their voice for

recording2:49pm, Sat, Nov 1, 2014 by sheila

They will create their own way to describe how to navigate to the

location2:49pm, Sat, Nov 1, 2014 by PE

Using their description for directions and the path used to arrive.2:49pm,

Sat, Nov 1, 2014 by Mary

Students are more invested if they have a stake in the outcome.2:50pm, Sat,

Nov 1, 2014 by Chris

It can be messy – try & try again2:50pm, Sat, Nov 1, 2014 by PE

Potentially choice in who they work with2:50pm, Sat, Nov 1, 2014 by Durga

some might lean towards dependence on the positional words and

relative location markers where others might lean on units of

measure2:50pm, Sat, Nov 1, 2014 by LisaL

A level of choice in location and vocabulary2:50pm, Sat, Nov 1, 2014 by Mark

The assignment stays with them when they own it2:50pm, Sat, Nov 1, 2014 by

How it is conveyed

Turn it into a game and create levels of success for students to strive

for2:51pm, Sat, Nov 1, 2014 by Chris

nothing is interdependent, perhaps they could each have a piece of the

task to be responsible for2:51pm, Sat, Nov 1, 2014 by kelly

Perhaps the shortest route or the most beautiful route.2:51pm, Sat, Nov 1,

2014 by Meg

howdomyounsee this fir2:51pm, Sat, Nov 1, 2014 by Mary

Yes, Meg, the criteria of the route is important2:52pm, Sat, Nov 1, 2014 by Durga

how do you see this fit with a district's adoption of NY state modules as

the method for instruction?2:53pm, Sat, Nov 1, 2014 by Mary

Messy, but fun. In Small groups, students can determine the best

path.2:53pm, Sat, Nov 1, 2014 by Coach d

great point: difference between teacher goal (standards) and student goal

(the real life application)2:53pm, Sat, Nov 1, 2014 by Durga

Or he could play flag football until middle school. .3:00pm, Sat, Nov 1, 2014 by

Coach d

its not the format of how you share your information, its the connection

to the problem, the real application, and challenge3:01pm, Sat, Nov 1, 2014 by

Great point, it's not the format that makes the problem interesting, it's the investment and application to real stuff

I like the idea of messy tasks that are open ended.3:01pm, Sat, Nov 1, 2014 by Meg

When students help co-create the task, how does that work?3:02pm, Sat, Nov 1, 2014 by Meg

It sounds as if you begin with a problem such as "true cost" and then students take it from there.3:03pm, Sat, Nov 1, 2014 by Meg

the work, problems should resemble the real work of the

disciplines3:06pm, Sat, Nov 1, 2014 by Great point, it's not the format that makes the problem interesting, it's the investment and application to real stuff

Today's Meet is good tool for us introverts who like to think "out-loud"3:12pm, Sat, Nov 1, 2014 by Durga

Love it Durga!3:13pm, Sat, Nov 1, 2014 by sheila

Thank you!3:13pm, Sat, Nov 1, 2014 by Me

Google Form: <http://goo.gl/TVWo9L>3:14pm, Sat, Nov 1, 2014 by Mike Fisher

This session was helpful3:16pm, Sat, Nov 1, 2014 by This was helpful

Google Spreadsheet: <http://goo.gl/ZS10bQ>3:16pm, Sat, Nov 1, 2014 by Mike Fisher

please write here the personalized learning address3:17pm, Sat, Nov 1, 2014 by sheila

Great message and resources. Thank you.3:18pm, Sat, Nov 1, 2014 by Durga

Best session so far! Great job!3:19pm, Sat, Nov 1, 2014 by Me

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