

Why is personalized learning a better way to achieve curricular goals and grow students?

Stakeholder Group	THE WHY
<p>Teachers</p>	<ul style="list-style-type: none"> • Student engagement and ownership • Potential for student growth • Increases student efficacy which empowers them to have some stake in their learning and their progress toward learning goals. (One of the things we battle the most is student apathy... and this model, through a combination of personalized learning and habits of mind, combats apathy and indifference to learning.) • Weary of "the powers that be" telling you what to teach and how to teach it? The best way to "take back your classroom" is actually to bring the students in on the process.
<p>Building administrators</p>	<ul style="list-style-type: none"> • Engagement and motivation are the keys to learning. We want our students (and our teachers) to be passionate. We want kids to want to come to learn; they will have FUN with their learning. We want them to come back, and they will come back because school is relevant to them. • It is no longer about what you know, it is about what you can DO with what you know, so we must have students actively participating and DOING things with their learning. • Teacher-student relationships are another key to student success. Learning Personalized fosters a connection and a relationship between students and teachers.
<p>District leaders and service providers</p>	<ul style="list-style-type: none"> • Relevance and relationship • Ownership and engagement – • Can help resolve Discipline Issues • Equity for education – acknowledges all students should have access • Flexibility to get beyond the misinterpretation of Standards • Matches the essence of CCSS and NGSS • Need more planning and design time • Transition to student driven • Sense of loss of content coverage – fear of changing the game • Importance of knowing what to do with knowledge and able to access knowledge independently • Analyzing where we are on various elements • Time sensitive with new standards