

## Essential Questions

YES	NO
<p><b><i>What an EQ is...</i></b></p> <ul style="list-style-type: none"><li>• More than one legitimate answer</li><li>• Thought-provoking, relevant</li><li>• Inspiring – want to pursue it</li><li>• Can play devil’s advocate</li><li>• Demands higher-order thinking</li><li>• Can’t cop out of them</li><li>• Not narrow answers</li><li>• Provoke other questions</li><li>• Foster different perspectives</li><li>• Often call for further inquiry / research</li><li>• Not closed or limited</li><li>• Question your own ideas on something</li><li>• Requires students to develop an answer</li><li>• Evidence for answer</li><li>• Values experience</li><li>• Transfer of knowledge/skills</li></ul>	<p><b><i>What an EQ is not...</i></b></p> <ul style="list-style-type: none"><li>• Not simple recall</li><li>• Can’t be answered by Yes or No</li><li>• Can’t google the answer (not straightforward)</li><li>• One-sided</li><li>• Not teacher-driven (student-driven)</li><li>• Not agenda — “Unfounded personal opinion”</li></ul>

