

Delivery Models of Instruction
Adapted from Learning Personalized (2015)

Delivery Model	How Student Owns the Learning Experience	Teacher's Role in Learning Experience	Illustrative Examples
Personalized Learning	Student actively pursues authentic, complex problems that inspire co-creation in the inquiry, analysis, and final product.	Teacher facilitates learning through questions, conferences, and feedback.	<ul style="list-style-type: none"> • Student develops and uses playlists (e.g., curation of texts, experiences) to inform. • Student leads teacher-parent conferences to evaluate performance and determine next steps. • Student moves through learning experiences at their own pace to demonstrate desired outcomes or competencies in ways designed by them.
Individualization	Student controls the pace of the topic as well as when to demonstrate mastery.	Teacher drives instruction through teacher-created tasks and related lesson plans.	<ul style="list-style-type: none"> • Teacher develops playlists. • Teacher assigns or student independently uses a digital tool to focus on fluency (e.g., Khan Academy). • Teacher/ adaptive computer program assigns problems based on student data online independent study or intervention program (e.g., Dreambox or Compass Learning).
Differentiation	Student selects from a range of content, process, and/or product options to meet the requirements	Teacher tailors instruction based on individual student need and preference	<ul style="list-style-type: none"> • Teacher creates literature circles around different texts but same theme. • Student develops a learning contract with the teacher. • Teacher develops choice board or menu to provide student choice.