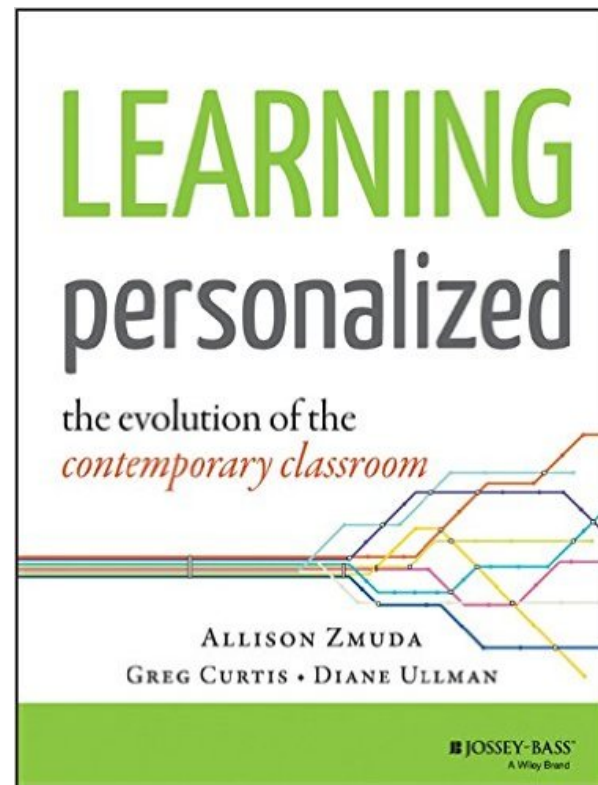




ASSESSMENT AND INSTRUCTIONAL DESIGN



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CAPTURING YOUR THINKING

- Today's Meet:
todaysmeet.com/casciac
- Text: 203-565-1123
- Face-to-face: small group
mutterings and reflection



WHERE WE'VE BEEN

- Built a case for personalized learning
- Examined 4 C's
- Focused on competencies
- Identification of a unit
- Developed draft of competencies
- Considered task that honored voice, co-creation, social construction, self-discovery



VOICE



CO-CREATION



SOCIAL CONSTRUCTION



SELF-DISCOVERY



BIG, HAIRY, AUDACIOUS GOAL

To design space
in current
curriculum to
create a student-
centered learning
experience





TODAY'S AGENDA AND GOAL

Develop a learning experience where students have a more significant role in *what they learn, how they learn, and how they demonstrate learning*

- *Through the development of competencies*
- *Through the design of the parameters of a task*
- *Through the development of a playlist*



KEY INSTRUCTIONAL PIECES

- Whole Child
- Mastery Learning
- Student Ownership
- Paces, Playlists and Pathways



PLAYLIST ON LEARNINGPERSONALIZED.COM/CASCIAC

- [Three Steps for Creating Personalized Learning Playlists](#)
- [Adventures in Playlisting](#)
- [The Perks of Personalized Pathways and Playlists](#)
- [Gooru Tutorial](#)
- [Activate Instruction](#)
- [PowerMyLearning](#)
- [It's Time for Mid Course Corrections in K-12 Competency-Based Education](#)
- [Jill Thompson Personalized Learning Blog Series](#)
- [Sample Competencies from VT: Grade Level Clusters](#)



“JUST IN TIME, JUST ENOUGH, JUST FOR ME”

- Breaking a one-size-fits all picture back into puzzle pieces
- Impact on assessment
- Impact on instruction



PLAYLISTS: LEARNING THROUGH DOING

- Goal is student ownership
 - Too many resources
 - Assumption that they can navigate based on self-identified need



INCREASING TEACHER EFFECTIVENESS

- Student moves at own pace
- Focus on clarity, access and choice
- Integrate online and offline
- Share and build with colleagues within and beyond school



WHAT COMPETENCY OR MASTERY EDUCATION IS REALLY ABOUT

- Self-pacing is only part of the bigger picture
- Significance of student agency: “You can’t teach the habits of learning in a compliant culture.”



REIMAGINING CLASSROOM SPACES

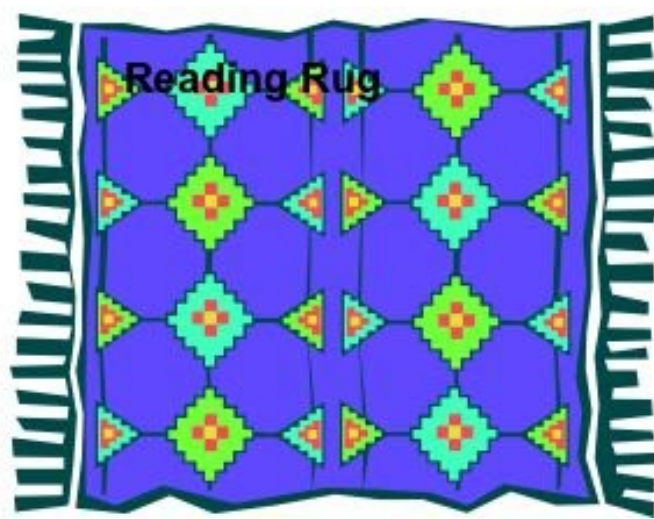
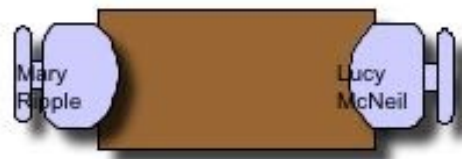
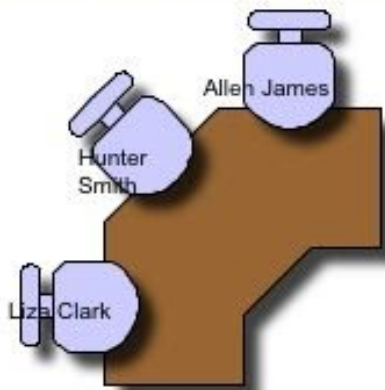


- ❶ **Discussion and Thinking Zone.** Learners participate in whole-class discussions and talk about their learning.
- ❷ **Discovery Zone.** Learners investigate and solve problems and collaborate on projects.
- ❸ **Show-Off Zone.** Learners write, present, and share their work.
- ❹ **Repeat Level.** Learners come here when they need help, advice, and explanations.
- ❺ **Creation Zone.** Learners write, edit, develop, and refine their content presentations.

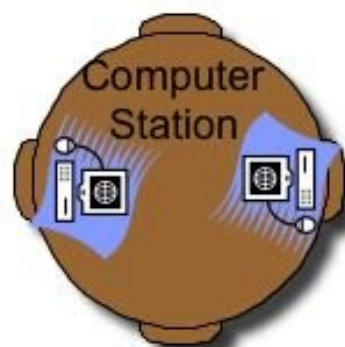


Computer Station

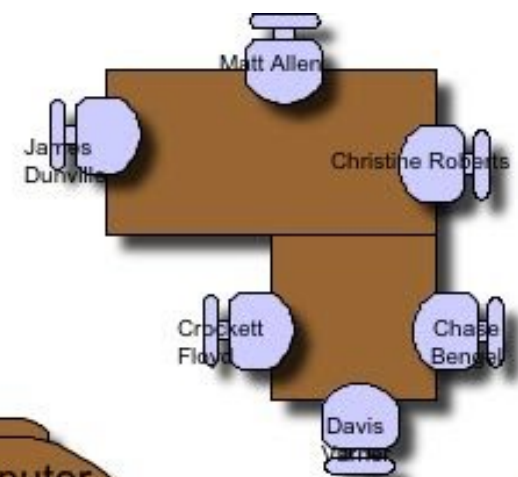
Bookshelf



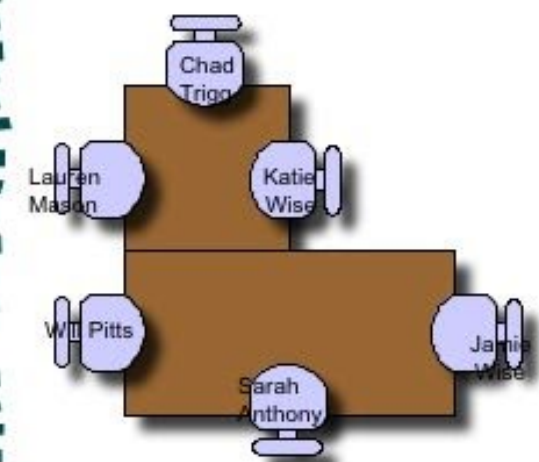
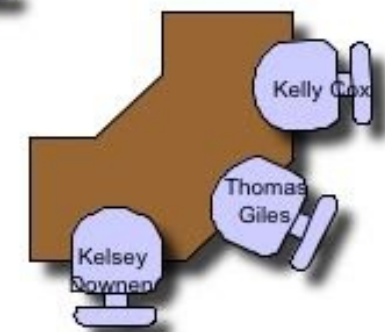
Reading Rug



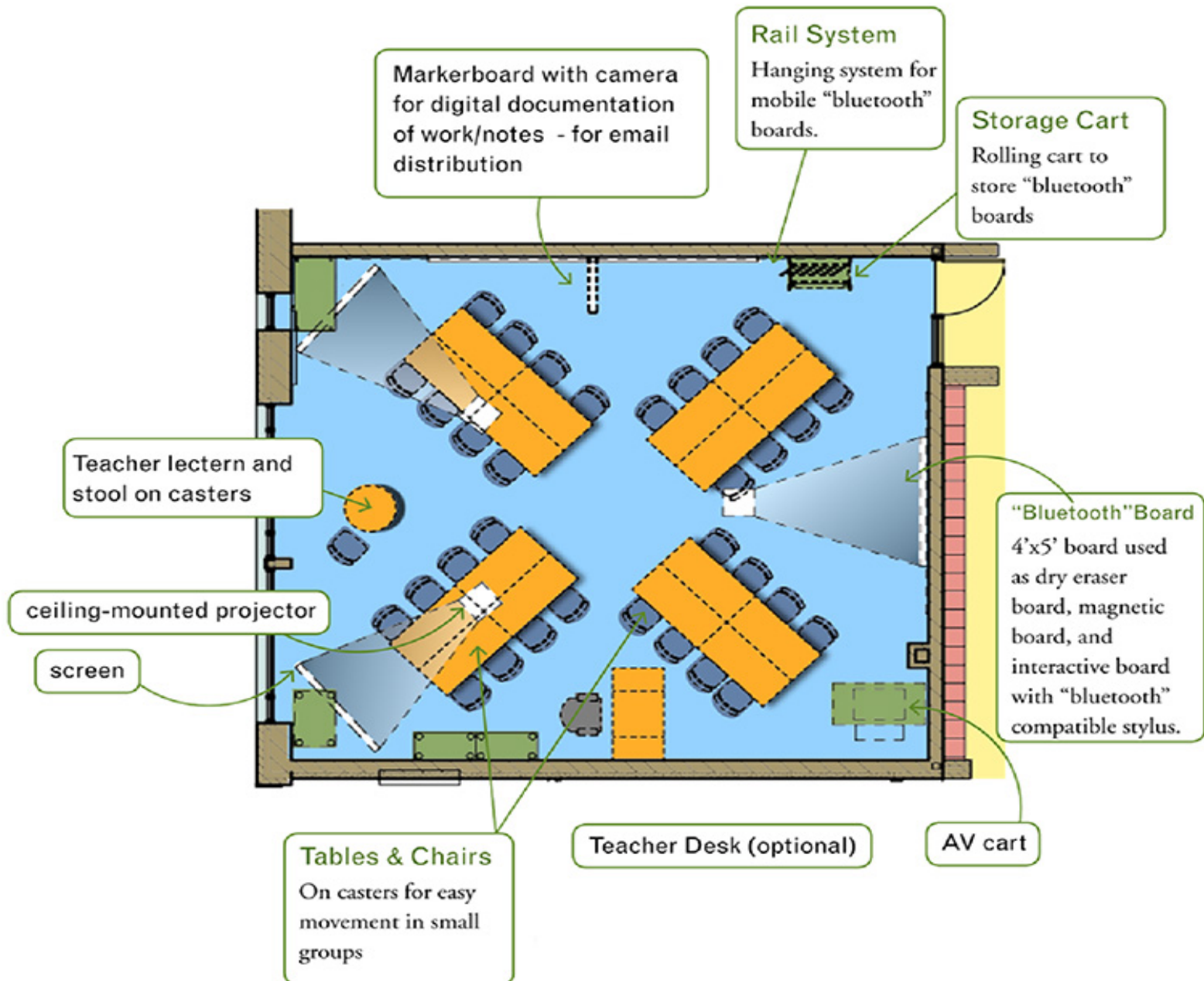
Computer Station



Aquarium



Teacher's Desk





GETTING READY FOR DECEMBER 11TH

- Celebrate your achievements with building and district leadership
- Focus on shifting roles of teacher and student with Bena Kallick
- Articulate challenges and next steps