

Avon Public Schools
Science Curriculum Document

Science Performance Tasks		
Performance Task Categories	Alignment with Five Transfer Goals	Alignment with CCSS (Literacy in Science)
<p>Written Test A combination of structured, constructed, and analytical prompts to measure knowledge and skills</p>	LTG 1	<p>RST.1 Cite Textual Evidence RST.4 Determine Meaning of Terms... WHST.1 Argument/Claim WHST.2 Informative/Explanatory WHST.4 Clear Coherent Writing WHST.9 Draw Evidence from Text</p>
<p>Model Build a model to demonstrate understanding of a concept(s) for a given topic.</p>	LTG 1 LTG 2	
<p>Informational Report For a given topic, locate valid and reliable resources, identify main idea and supporting details, and draw conclusions/make connections</p>	LTG 1 LTG 3 LTG 4	<p>RST.1 Cite Specific Text Evidence RST.2 Central Idea or Conclusions RST.7 Integrate Info in Words with a Version Presented Visually RST.8 Distinguish Among Fact, Judgment Based on Research/Text WHST.2 Informative/Explanatory WHST.4 Clear Coherent Writing WHST.6 Use Tech. Produce Writing WHST.7 Conduct Short Research WHST.8 Gather Relevant Information WHST.9 Draw Evidence from Text</p>
<p>Persuasive Statement Explanation based on data/information to promote action, relevance or urgency to a given audience</p>	LTG 1 LTG 3 LTG 4	<p>RST.1 Cite Specific Text Evidence RST.2 Central Idea or Conclusions WHST.1 Argument/Claim WHST.4 Clear Coherent Writing WHST.6 Use Tech. Produce Writing WHST.8 Gather Relevant Information WHST.9 Draw Evidence from Text</p>
<p>Analysis based on Inquiry Process (K-5) Drawing conclusions/make connections based on a guided inquiry process</p>	LTG 1 LTG 2 LTG 3 LTG 4 LTG 5	<p>RST.3 Follow Precise Procedure RST.9 Compare Info from Experiments and Text WHST.2 Informative/Explanatory</p>
<p>Lab Report (6-12) Given a set of parameters, design and/or follow a procedure to collect data, analyze and organize results, and draw conclusions/make connections</p>	LTG 1 LTG 2 LTG 3 LTG 4 LTG 5	<p>RST.3 Follow Precise Procedure RST.7 Integrate Info in Words with a Version Presented Visually RST.9 Compare Info from Experiments and Text WHST.1 Argument/Claim WHST.2 Informative/Explanatory WHST.4 Clear Coherent Writing WHST.6 Use Tech. Produce Writing</p>

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		WHST.7 Conduct Short Research WHST.8 Gather Relevant Information
Creative Applications Using a given format, create a unique yet accurate representation that connects targeted knowledge and understanding	LTG1	WHST.2 Informative/Explanatory WHST.4 Clear Coherent Writing WHST.6 Use Tech. Produce Writing WHST.7 Conduct Short Research WHST.8 Gather Relevant Information