PRESENTATION RUBRIC: Una Aventura Cultural   Name:_____ Class Period:_____

Criteria	Exemplary Performance	Meeting Expectations	Needs Attention	Critical Area for Improvement
Communication	• Speaks clearly and confidently with appropriate volume, pace, and articulation • Meaningfully connects to the audience through appropriate eye contact, gestures, body language • Uses inflection, pauses, accentuation, and word choice strategically	• Speaks clearly (e.g., volume, pace, articulation) • Connects to audience (e.g., eye contact, body language) • Uses inflections, pauses, accentuation, and appropriate word choices	• Speaks somewhat clearly (e.g., volume, pace, articulation) • Has some connection with audience (e.g., eye contact, gesture, body language) • Uses some inflection, pauses, accentuation but word choices are sometimes inaccurate/inappropriate	• Speaks with little clarity (e.g., volume, pace, articulation) • Has limited connection with the audience (e.g., eye contact, gesture, body language) • Limited use of inflection, pauses, accentuation; word choice is frequently inaccurate/inappropriate
Organization & Preparation	• Presentation is well organized and completed within allotted time frame • Introduces topic clearly and creatively • Maintains a strong focus throughout • Includes smooth transitions between key points	• Presentation is well organized and completed within allotted time frame • Introduces topic clearly • Maintains focus throughout • Includes transitions between key points	• Presentation is organized in some sections but may not meet allotted time frame • Attempts to introduce topic; may be limited or awkward • Occasionally loses focus • Sometimes includes transitions between key points	• Difficult to follow presentation due to lack of organization and/or does not meet allotted time frame • Neglects to introduce topic • Lacks focus • Rarely includes transitions between key points
Content & Elaboration	• Defines subject, origin and goals in a clear, engaging manner • Shows significant knowledge of the subject with keen insight about learning experiences • Supports main ideas and/or key findings with substantive and compelling information drawn from a wide range of reliable sources • Addresses each component, answering knowledgeably	• Defines subject, origin and goals clearly • Shows significant knowledge of subject, focusing on learning experiences • Supports main ideas and/or key findings with sufficient and relevant information from a range of reliable sources • Addresses each component, answering knowledgeably	• Attempts to define subject, origin and goals • Shows some knowledge of subject, without enough focus on learning experiences • Supports main ideas with information from a limited range of sources that may lack reliability • Addresses each component in a manner that shows limited knowledge	• Little attempt to define subject, origin and goals • Shows limited knowledge of subject and/or explanation of learning experiences • Neglects to support main ideas with any relevant information, or information comes from few or unreliable sources • Answers each component incoherently and/or incompletely; may provide irrelevant or erroneous information
Media *Images, text, audio, other technology or realia*	• Aligns with purpose and audience, enhancing understanding of subject • Shows advanced technical skill and sophisticated understanding of design • Citation is accurate and complete	• Aligns with purpose and audience, conveying main ideas effectively • Shows technical skill and an understanding of design • Citation is accurate and complete	• Aligns with purpose and audience, without consistency • Shows technical skill but a limited understanding of design • Citation includes some inaccuracies or is somewhat incomplete	• Shows little alignment with purpose and audience • Shows little technical skill or understanding of design • Citation includes significant inaccuracies or is incomplete

A presentation gets no credit if it provides no evidence of the ability to hit the specified criteria for any given category.

Tips: Do not chew gum!