

# Transcript of PLquest

**Good afternoon!**

4:48pm, Sat, Apr 2, 2016 by Heidi

**Please let us know where you are from.**

4:48pm, Sat, Apr 2, 2016 by Heidi

**Hi! Craig from Oceanside, CA. Ready to hear more about Quests**

2:47pm, Sun, Apr 3, 2016 by Craig

**Albany, Georgia**

2:47pm, Sun, Apr 3, 2016 by Lynn

**Hi! Sarah from Rochester, NY.**

2:48pm, Sun, Apr 3, 2016 by Sarah

**Southern Ca**

2:48pm, Sun, Apr 3, 2016 by CJ

**Hi, Rhonda from San Jose, CA**

2:49pm, Sun, Apr 3, 2016 by Rhonda

**Hi! Martina from Anchorage AK!**

2:49pm, Sun, Apr 3, 2016 by Martina

**Hi! Kathy from Louisville, KY**

2:49pm, Sun, Apr 3, 2016 by Kathy

**Looking forward to a great session!**

2:49pm, Sun, Apr 3, 2016 by Malinda

**Hi--**

2:49pm, Sun, Apr 3, 2016 by Kathy

**Hi, Yasmeen from San Bernardino CA**

2:49pm, Sun, Apr 3, 2016 by Yasmeen

**Hi, Christina from San Jose, CA. Excited for the session this afternoon!**

2:49pm, Sun, Apr 3, 2016 by Christina

**I'm from Arizona!**

2:49pm, Sun, Apr 3, 2016 by Melani

**New Albany, IN**

2:49pm, Sun, Apr 3, 2016 by Nellie

**Kathy from Park City, Utah. Excited to learn about these quests!**

2:49pm, Sun, Apr 3, 2016 by Kathy

**Worden, MT**

2:50pm, Sun, Apr 3, 2016 by Ben

**Hello from Orlando Florida**

2:50pm, Sun, Apr 3, 2016 by Aly

**Here from Wisconsin**

2:51pm, Sun, Apr 3, 2016 by Sue

**From Fort Smith, Arkansas. Excited about the learning today!**

2:51pm, Sun, Apr 3, 2016 by Julie

**West Sacramento, CA**

2:51pm, Sun, Apr 3, 2016 by TLM

**Oklahoma**

2:52pm, Sun, Apr 3, 2016 by Jb

**Hi! Here from Walnut Creek, CA**

2:52pm, Sun, Apr 3, 2016 by Kari

**Here from Lawrence, MA!**

2:53pm, Sun, Apr 3, 2016 by Andy

**From Evergreen, Colorado**

2:53pm, Sun, Apr 3, 2016 by Jenny

**California**

2:53pm, Sun, Apr 3, 2016 by Sarah

**Hilton Head, SC**

2:53pm, Sun, Apr 3, 2016 by Jill

**Charlotte, NC**

2:53pm, Sun, Apr 3, 2016 by Jill

**From Milton, GA north of Atlanta**

2:53pm, Sun, Apr 3, 2016 by Carrie

**Janet Avery from Jerome, Idaho**  
2:53pm, Sun, Apr 3, 2016 by averyteach

**Hartford, CT**  
2:53pm, Sun, Apr 3, 2016 by Denise

**Malinda from Marietta**  
2:53pm, Sun, Apr 3, 2016 by Malinda

**From Manchester CT**  
2:53pm, Sun, Apr 3, 2016 by Jill

**New Hampshire**  
2:53pm, Sun, Apr 3, 2016 by Jodi

**Hello all, NYC here**  
2:53pm, Sun, Apr 3, 2016 by Tamara

**Columbia, Missouri**  
2:53pm, Sun, Apr 3, 2016 by Jana

**Rhode Island is representing**  
2:53pm, Sun, Apr 3, 2016 by Steven

**Justin from Heber Springs, AR**  
2:53pm, Sun, Apr 3, 2016 by Justin

**Alberta,Canada**  
2:53pm, Sun, Apr 3, 2016 by Tracy

**Manchester,Connecticut**  
2:53pm, Sun, Apr 3, 2016 by Katelyn

**Hi from Manila.**  
2:53pm, Sun, Apr 3, 2016 by Rita

**Hi from CT!**  
2:54pm, Sun, Apr 3, 2016 by Amy

**Toronto, Ontario, Canada**  
2:54pm, Sun, Apr 3, 2016 by Andrew

**Hi Kathy from Anchorage, Alaska**  
2:54pm, Sun, Apr 3, 2016 by Kathy

**New York, NY**  
2:54pm, Sun, Apr 3, 2016 by Kim

**Hola from Huntsville, AL!**  
2:54pm, Sun, Apr 3, 2016 by Michelle

**This is Amy Baeder from Heber Springs, Arkansas!**  
2:54pm, Sun, Apr 3, 2016 by Amy

**from Walnut Creek, CA**  
2:54pm, Sun, Apr 3, 2016 by Jfreed

**Hi from Pasadena, CA**  
2:54pm, Sun, Apr 3, 2016 by SebastianC

**Hi from Canton, Connecticut**  
2:54pm, Sun, Apr 3, 2016 by Kevin

**Hi, it's Allie (@thelearningloop) from Haddon Township, NJ**  
2:54pm, Sun, Apr 3, 2016 by Allie

**Casablanca, Morocco present and ready to learn!**  
2:54pm, Sun, Apr 3, 2016 by Audrey

**I'm from Steamboat Springs, Colorado**  
2:54pm, Sun, Apr 3, 2016 by Lyn

**Hi, here from Delta, BC, Canada**  
2:54pm, Sun, Apr 3, 2016 by Dlgvvr

**Hello from Canada!**  
2:54pm, Sun, Apr 3, 2016 by Erdco

**Hi, Julie from Ft. Smith! \*waves to fellow Arkansan\***  
2:55pm, Sun, Apr 3, 2016 by Amy

**Kearney, Missouri**  
2:55pm, Sun, Apr 3, 2016 by Rebecca

**Hello from Canada**  
2:55pm, Sun, Apr 3, 2016 by Lenche

**Saskatchewan, Canada**  
2:55pm, Sun, Apr 3, 2016 by B

**Kearney, MO (near Kansas City)**  
2:55pm, Sun, Apr 3, 2016 by Jennifer

**Kia Ora from Aoetearoa NZ**  
2:56pm, Sun, Apr 3, 2016 by Shelley

**Hi from Minnesota--3" of new snow :)**  
2:56pm, Sun, Apr 3, 2016 by Brenda

**British Columbia, Canada**  
2:57pm, Sun, Apr 3, 2016 by Iris

**Hi from Patagonia, Argentina!**  
2:57pm, Sun, Apr 3, 2016 by Anne

**Good afternoon, I am excited to be here from Chicago!**  
2:57pm, Sun, Apr 3, 2016 by Yasmeen

**Debby from Chapel Hill, NC**  
2:57pm, Sun, Apr 3, 2016 by Debby

**From Hoover, AL**  
2:57pm, Sun, Apr 3, 2016 by Alana

**Greetings from the Association of American Schools in Mexico, Central America, Colombia& Caribbean**  
2:57pm, Sun, Apr 3, 2016 by Sonia

**Angie from Greenville SC**  
2:57pm, Sun, Apr 3, 2016 by Angie S.

**from Walnut Ceek, California**  
2:57pm, Sun, Apr 3, 2016 by Ana

**Hola! I come from Mexico City.**  
2:58pm, Sun, Apr 3, 2016 by Ed

**From TN**  
2:58pm, Sun, Apr 3, 2016 by Kim

**Maria from Kansas City, MO**  
2:58pm, Sun, Apr 3, 2016 by Maria

**Kia ora Kaiako ma from Aotearoa, New Zealand**  
2:59pm, Sun, Apr 3, 2016 by Di

**Here from Toronto, Ontario, Canada**  
2:59pm, Sun, Apr 3, 2016 by Gates

**Hi from Nantucket Island, MA**  
2:59pm, Sun, Apr 3, 2016 by Becky

**from NW Connecticut**  
3:00pm, Sun, Apr 3, 2016 by Pam

**Walnut Creek, CA!**  
3:00pm, Sun, Apr 3, 2016 by kplurkowski

**Hello happy to be here from Buenos Aires**  
3:00pm, Sun, Apr 3, 2016 by Caroline

**Hello from Arizona!**  
3:00pm, Sun, Apr 3, 2016 by Janet

**From Guatemala**  
3:01pm, Sun, Apr 3, 2016 by Giuseppe

**From Forsyth County Georgia**  
3:01pm, Sun, Apr 3, 2016 by Rebecca

**Hello from Maryland! :)**  
3:01pm, Sun, Apr 3, 2016 by Courtney

**Hi, from NH!**  
3:01pm, Sun, Apr 3, 2016 by Bill

**From WA & Ca**  
3:02pm, Sun, Apr 3, 2016 by Erin

**Hello from Indiana**  
3:03pm, Sun, Apr 3, 2016 by Tammy

**Hi! Crista Anderson, from Montana**  
3:03pm, Sun, Apr 3, 2016 by @cristama

**Greenville, SC**  
3:03pm, Sun, Apr 3, 2016 by Brad

**Foggy City by the Bay, (San Francisco, Ca)**  
3:04pm, Sun, Apr 3, 2016 by Pam

**You're not in Guatemala now Dr Ropata**  
3:05pm, Sun, Apr 3, 2016 by Anaru

**From Hotlanta**  
3:08pm, Sun, Apr 3, 2016 by Jennifer

Comparison chart of Personalized versus Individualized versus Differentiated really helps conceptualize! Thanks, Allison!  
3:15pm, Sun, Apr 3, 2016 by Janet

I appreciate the breakdown and it has changed my perspective in identifying what student choice looks like in the classroom  
3:16pm, Sun, Apr 3, 2016 by Yasmeen

New awareness is that "individualized" as in Kahn Academy does not know the students  
3:16pm, Sun, Apr 3, 2016 by Steven

Still thinking about the teacher's role...is it about supporting students in their journey, or is it guiding them?  
3:16pm, Sun, Apr 3, 2016 by Malinda

learningpersonalized.com is where the Comparison Chart is located.  
3:17pm, Sun, Apr 3, 2016 by Janet

<http://www.learningfirst.org/> (So many great things here.)  
3:17pm, Sun, Apr 3, 2016 by @cristama

Good summary table to define terms we often take for granted and use interchangeably.  
3:17pm, Sun, Apr 3, 2016 by Eric

It clarifies the role of the teacher in each--- from director to creator to facilitator  
3:19pm, Sun, Apr 3, 2016 by Jb

How the Power of Interest Drives Learning: <http://ww2.kqed.org/mindshift/2013/11/04/how-the-power-of-interest-drives-learning/>  
3:19pm, Sun, Apr 3, 2016 by Allie

GO TO: <http://goo.gl/forms/o0sLWyXsrE>  
3:19pm, Sun, Apr 3, 2016 by Heidi

I can't go to sleep some nights just pondering these things with which I am fascinated.  
3:20pm, Sun, Apr 3, 2016 by Lyn

Fascination is longer-lasting than curiosity, I think.  
3:20pm, Sun, Apr 3, 2016 by Amy

Go vote at  
3:20pm, Sun, Apr 3, 2016 by Caroline

govote at 55 35 77  
3:21pm, Sun, Apr 3, 2016 by Allie

<https://insidetheclassroomoutsidethebox.wordpress.com/2014/09/21/the-shift-of-the-role-of-the-teacher/>  
3:21pm, Sun, Apr 3, 2016 by Jill

I agree, Amy. And fascination leads to deep exploration. Not just looking for a quick answer  
3:23pm, Sun, Apr 3, 2016 by Martina

capacities=abilities, skills, competencies  
3:26pm, Sun, Apr 3, 2016 by Amy

UN SOURCE: [www.un.org/sustainabledevelopment/sustainable-development-goals/](http://www.un.org/sustainabledevelopment/sustainable-development-goals/)  
3:27pm, Sun, Apr 3, 2016 by Heidi

Capacity - open and able to approach a challenge.  
3:28pm, Sun, Apr 3, 2016 by Lyn

Our school library databases include sources like "Opposing Viewpoints" that students find interesting  
3:30pm, Sun, Apr 3, 2016 by Andy

Discrepant Events/Puzzling Phenomena are also great. Here are some:  
<http://www.unco.edu/nhs/science/Demos/demos99.pdf>. Not as shiny as UN!  
3:33pm, Sun, Apr 3, 2016 by Amy

<http://magazines.scholastic.com/>  
3:33pm, Sun, Apr 3, 2016 by Lyn

newsela has some great articles to spark student interest  
3:33pm, Sun, Apr 3, 2016 by kari

Need the sources for quests link  
3:40pm, Sun, Apr 3, 2016 by Sue

Case studies in science: <http://sciencecases.lib.buffalo.edu/cs/>  
3:41pm, Sun, Apr 3, 2016 by Jennifer

GO TO GENRE: <http://goo.gl/forms/o0sLWyXsrE>  
3:42pm, Sun, Apr 3, 2016 by Heidi

Allison's book "Learning Personalized": <http://www.amazon.com/Learning-Personalized-Evolution-Contemporary-Classroom/dp/1118904796>  
3:52pm, Sun, Apr 3, 2016 by Bill

The results of the quest focus: genre - <https://goo.gl/NR2XEc>  
3:52pm, Sun, Apr 3, 2016 by Jill

How is this different than PBL?  
3:53pm, Sun, Apr 3, 2016 by kari

Kari – With PL, students drive not only the pace and product, but the goals as well.

3:56pm, Sun, Apr 3, 2016 by Allie

Kari, I wondered the same thing. In "good" PBL, the goals are also student-derived, from my understanding.

3:59pm, Sun, Apr 3, 2016 by Amy

My students in PBL drive the product and learning is very personalized around a driving question (sometimes by teacher or class)

4:00pm, Sun, Apr 3, 2016 by kari

Jacob Burn: <https://education.burnsfilmcenter.org/education>

4:02pm, Sun, Apr 3, 2016 by Heidi

HUB: <http://www.c21hub.com/globalpartnership/>

4:03pm, Sun, Apr 3, 2016 by Heidi

Having a hard time separating digital and media

4:03pm, Sun, Apr 3, 2016 by Sue

How is it different from PBL as well as "problem-based learning"? Looks like we can have topic based learning, theme based learning, etc.

4:03pm, Sun, Apr 3, 2016 by Eric

Clearinghouse: <http://curriculum21.com>

4:03pm, Sun, Apr 3, 2016 by Heidi

Sue, maybe media includes digital but all media is not digital?

4:03pm, Sun, Apr 3, 2016 by Amy

The Clearinghouse is an invaluable resource. Share it far and wide ;)

4:04pm, Sun, Apr 3, 2016 by @cristama

@Kari That sounds great Kari... Are you on Twitter? Would love to hear more.

4:04pm, Sun, Apr 3, 2016 by @cristama

How does this relate to gold-standard PBL from Buck Inst.? Good to know similarity and differences.

4:05pm, Sun, Apr 3, 2016 by Eric

I've wondered the same think about PBL...

4:05pm, Sun, Apr 3, 2016 by Alana

PBL + Genius Hour

4:06pm, Sun, Apr 3, 2016 by Jules

@cristama. My twitter is @StewK. Would love to chat.

4:06pm, Sun, Apr 3, 2016 by kari

These are nice design principles for Quests/Projects that align with what we're hearing:

<http://educurious.org/work/research/>

4:06pm, Sun, Apr 3, 2016 by Amy

[filmcanonproject.com](http://filmcanonproject.com) to help kids be media critics

4:09pm, Sun, Apr 3, 2016 by Allison

[newspapermap.com](http://newspapermap.com)

4:12pm, Sun, Apr 3, 2016 by Allison

HUB: <http://www.c21hub.com/globalpartnership/>

4:13pm, Sun, Apr 3, 2016 by Allison

What was the website about film referenced prior to film canon project?

4:17pm, Sun, Apr 3, 2016 by Henkinak

Students already are digital savvy--- let's harness that talent and interest to accomplish a rigorous academic vision

4:18pm, Sun, Apr 3, 2016 by Cj

Do you have links to Quest Action Planner?

4:18pm, Sun, Apr 3, 2016 by Nellie

How do you help students who have chosen very complex deliverables? Film, podcast, infographic game. Sts would all need scaffolds/processes?

4:19pm, Sun, Apr 3, 2016 by Amy

How do we find film scripts?

4:19pm, Sun, Apr 3, 2016 by jill

Scripts:<http://gointothestory.blcklst.com/>

4:19pm, Sun, Apr 3, 2016 by Amy

Not all students are digitally savvy. Many are. But not all.

4:20pm, Sun, Apr 3, 2016 by Henkeinak

Teachers first must be authentic designers of curriculum before they can facilitate students to do so.

4:20pm, Sun, Apr 3, 2016 by Lyn

Habits of Mind and "digital citizenship" are essential for students to have real time, global experience in their PL Quest.

4:21pm, Sun, Apr 3, 2016 by Eric

How do we getting school teachers out of the content box.

4:23pm, Sun, Apr 3, 2016 by Sue

**We need to push through the idea that kids and teachers aren't ready for these shifts. It is time.**

4:24pm, Sun, Apr 3, 2016 by @cristama

**Genius Hour in schools! Brilliant :).**

4:24pm, Sun, Apr 3, 2016 by amy

**Sue, I think using that frame of the 5 Genres will help teachers get out of that box!**

4:25pm, Sun, Apr 3, 2016 by amy

**I'm ready to dive in! AWESOME!!!**

4:25pm, Sun, Apr 3, 2016 by Mal

**Google Science Fair:**

**<https://www.google-sciencefair.com/projects/en/2015/a035b3748fb27ab0f735ef30096d0cc4d15960ed3410f585c87a807c934f>**

4:26pm, Sun, Apr 3, 2016 by Allison

**I always leave energized when I spend time with both of you.**

4:28pm, Sun, Apr 3, 2016 by Sue

**Wonderful, inspiring session! Thanks so much!**

4:28pm, Sun, Apr 3, 2016 by Henkeinak

**CMS PL: [pl.cmslearns.org](http://pl.cmslearns.org)**

4:29pm, Sun, Apr 3, 2016 by jill

**We are in the early stages of building our Community School Framework. This is an excellent addition to the plan. Thank-you!**

4:29pm, Sun, Apr 3, 2016 by Brenda