Unpacking CCSS Anchor Standards for Reading
"Text" has a broad definition and spans a range of formats and media.

LONG-TERM GOALS
What are we training students to do independently using the content of our courses?
1. **I can make meaning/draw conclusions from *any* text by using evidence.**
2. **I can read and understand *any* text by using appropriate strategies.**
3. **I can find and use a variety of information that is trustworthy.**
4. **I can figure out the author's purpose.**

STANDARDS	UNDERSTANDINGS *Red indicates repeated Understandings*	ESSENTIAL QUESTIONS *Red indicates repeated EQs*
Key Ideas and Details 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2. Determine central ideas or themes of a text <mark>and analyze their development</mark>; summarize the key supporting details and ideas. 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	• Effective readers use appropriate strategies to construct meaning from texts. (1, 2, 3) • Effective readers use key information, details, and features of the text to determine and explain its main ideas.(2) • Effective readers use appropriate details to support their inferences and conclusions. (1, 2, 3) • Critical readers consider different perspectives. (1, 3) • Effective readers understand how and why individuals, events and ideas develop and interact throughout a text. (3)	• What is my purpose for reading this text? (1, 2, 3) • What are my strategies for reading this text? How do I know if they are working? (1, 2, 3) • What do I need to know to retell/summarize this text? (2) • How do I determine what is important in a text? (1, 2) • What questions do I have as I am reading the text? (1, 3) • What is this text *really* about? (1) • How can I use evidence from the text to support conclusions? (1) • How and why do individuals, events and ideas develop and interact throughout a text? (3)
Craft and Structure 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. 6. Assess how point of view or purpose shapes the content and style of a text.	• Effective readers use appropriate strategies to construct meaning from texts. (4, 5, 6) • Identifying a text's structure and predictable pattern(s) helps readers understand and analyze text. (5) • Determining an author's purpose helps the reader better understand and interpret the text. (6) • Effective readers recognize that authors convey information and ideas directly or indirectly. (4, 6)	• What are my strategies for reading this text? How do I know if they are working? (4, 5, 6) • What do I notice about the text? (e.g. text feature, text structure) How does this help me get ready to read? (5) • How do I figure out the meaning of words and phrases? (4) • How do the choices the author makes add to my understanding of the text? (4, 6) • What is this text *really* about? (4, 6)

Integration of Knowledge and Ideas 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	• Effective readers analyze texts in multiple media and formats to build knowledge. (7) • Effective readers evaluate an argument based on the clarity of the claims, logic of the reasoning, and strength of evidence. (8) • By comparing texts, readers often gain greater insight into those texts. (9)	• How do I use more than one text to build my understanding or support an idea? (7,9) • How do different authors approach a similar theme or topic? (7,9) • What makes a strong argument? (8) • How do I find and use trustworthy information? (7,8)
Range of Reading and Level of Text Complexity 10. Read and comprehend complex literary and informational texts independently and proficiently.	• Effective readers use appropriate strategies independently to construct meaning from texts. (10) • Effective readers read challenging texts and different text types.	• How does reading challenging texts and various genres improve our reading comprehension? • What are my strategies for reading this text? How do I know if they are working? (10) • How do I figure out the meaning of words, phrases, and concepts? (10)