

English Language Arts Vision Statement

We believe that strong literacy skills--reading, writing, speaking, and listening --are essential in developing responsible, self-motivated learners. We support students' curiosity and critical thinking skills by providing diverse and relevant interactive opportunities and cross-curricular connections. We nurture creativity, compassion, and empathy through thoughtful collaborative learning and a challenging curriculum. Differentiated instruction as well as complex and engaging texts which include increasingly rich vocabulary are utilized to increase student interest and enjoyment in reading and learning. Monomoy Regional School District graduates will have effective communication skills that will enable them to be successful global citizens in the 21st century.

Transfer Goals

Students will be able to independently use their learning to:

- Communicate ideas effectively in writing to suit a particular audience and purpose.
- Communicate ideas effectively in discourse and oral presentations to suit various audiences and purposes.
- Develop the habit of reading for enjoyment.
- Read and comprehend a range of increasingly complex texts and media written for various audiences and purposes.
- Expand their vocabulary and knowledge of English conventions in order to learn and convey precise understandings of concepts.
- Understand the power of words and images to transform lives and provide insight into the experiences of others and understanding of cultures and historical periods.
- Generate open ended questions and seek answers through critical analysis of text, media, interviews, and/or observations.

Mathematics Vision Statement

We believe that students of the 21st Century should attend to mathematical situations as independent, analytical, and precise problem solvers. To that end, we will provide opportunities for all students to develop deep mathematical understanding through best practices, rich curricular offerings, and cutting edge educational technologies. Our students will leave the Monomoy Regional School District as creative, collaborative learners and effective communicators who are able to think critically and compete in today's global community.

Transfer Goals

Students will be able to independently use their learning to:

- Interpret complex mathematical situations utilizing analytical thinking.
Persevere in solving complex mathematical problems.
- Express appropriate mathematical reasoning by constructing viable arguments, critiquing the reasoning of others, and attending to precision when making mathematical statements.
- Apply mathematical knowledge to analyze and model mathematical relationships in the context of a situation in order to make decisions, draw conclusions, and solve problems.

Science Vision Statement

We are committed to providing a hands-on experiential science education, which draws heavily on our unique community resources. Our program develops critical thinking and problem solving skills through scientific inquiry. We aspire to foster curious students who ask questions about the world around them and discover solutions through thoughtful analysis.

Transfer Goals

Students will be able to independently use their learning to:

- Ask critical questions derived from everyday experiences.
- Acquire data through scientific inquiry.
- Evaluate, analyze and apply data.
- Develop creative solutions for the future.

Monomoy History and Social Science Curriculum Vision Statement

Using an interdisciplinary approach, the Monomoy Regional School District's teachers of history and social science intend that students learn about and from societies, past and present, so that

they may become aware of their own place in the world as thoughtful, responsible members of a free and democratic society. Developing citizenship requires knowledge of major world events, recognition of historic patterns, understanding of political developments, and analysis of economic concepts. We encourage students to become active, compassionate, skillful, lifelong learners who understand and respect other cultures.

Transfer Goals

Students will be able to independently use their learning to:

- Understand and critically appraise how recurring patterns in history can inform judgments about events and issues on local, national and global levels.
- Analyze and resolve conflicts in order to work and live in a respectful manner with other cultures.
- Apply knowledge of geographical, political and social concepts to participate as an informed citizen of a democracy.
- Apply concepts and systems of economics to participate productively in a global economy.

World Language Vision Statement

Our world language and culture program will inspire and expand students' understanding of the dynamic interconnections of a global community. Through a well thought out and multi-tiered approach, the introduction of world language and culture study begins in Kindergarten and fosters the development of skills and understandings in the areas of communication, culture, comparisons, connections, and community. The global learner graduates with confidence in her/his abilities to acquire multiple languages and to communicate with people in varied settings to exchange ideas and solve problems.

Transfer Goals

Students will be able to independently use their learning to:

- Explore other cultures and languages.
- Apply knowledge of geographical, cultural and linguistic concepts to participate in a global community.
- Communicate in a variety of ways to exchange ideas.

VISION FOR TECHNOLOGY Instructional and Technology/Engineering

It is the vision for technology in the Monomoy Regional School District to help students develop skills that enable them to succeed and thrive in an evolving global society. We use technology in

our schools and communities to communicate, collaborate, and solve human problems that meet our wants and needs. Through the integration and use of current and cutting-edge technologies, we strive to prepare today's students for tomorrow's advanced technological opportunities and challenges.

Transfer Goals:

Students will be able to independently use their learning to:

- Select appropriate tools and processes to solve problems.
- Apply knowledge and skills to real world challenges.
- Communicate information to a variety of audiences.
- Collaborate to address a common goal.

Visual and Performing Arts Vision Statement

The Monomoy Regional School District Visual and Performing Arts programs are based on a belief that the arts are an essential part of the education of all students. Students' ability to perceive and understand the world is developed and refined through the arts. The skills learned through creating, collaborating and presenting afford students the confidence to apply their knowledge and to communicate in innovative and creative ways.

Transfer goals:

Student will be able to independently use their learning to:

- Develop their style of expression and sense of aesthetics.
- Comprehend how the arts reflect, influence and communicate the human condition.
- Apply imagination, observation and rational thinking to problem solve.
- Create and collaborate to produce a common product.
- Use artistic literacy to communicate in the arts and other subjects.

Physical Education, Health and Culinary Arts Vision Statement

The purpose of the Monomoy Regional School District Physical Education, Health, and Culinary Arts Department is to enhance the well-being of the school community by creating a culture that integrates and balances the dimensions of wellness: social, mental, and physical health. Our

programs promote self-responsibility and a life-long commitment to wellness.

Transfer Goals:

Students will be able to independently use their learning to:

- Take personal responsibility for making healthy life-long choices.
- Develop and maintain positive relationships through team building and sportsmanship.
- Appreciate and enjoy life-long recreational fitness activities.
- Understand the impact of wellness on academics.

Library/Media Vision Statement

In the Monomoy Regional School District, the school library media program will inspire curiosity in our students to use the ever-changing media to locate, evaluate, manage, process, produce, and share information efficiently, effectively, and ethically. It will foster a culture that encourages reading and learning throughout the school and an appreciation for literature in all media forms. The program will provide equitable access to up to date resources and materials, including digitized text. By encouraging our students to think critically and creatively, to solve problems through collaboration, and to communicate globally, the school library media program will be the catalyst of change in the educational ecosystem of the Monomoy Regional School District.

Transfer Goals

Students will be able to independently use their learning to:

- Locate relevant and precise information from a variety of sources.
- Manage information in an effective and ethical manner.
- Produce and share information in a variety of formats.
- Read for personal and intellectual growth.

School Counseling and Psychology Vision Statement

The vision of the Monomoy Regional School District School Counseling and Psychology Department is to provide a safe, healthy, and supportive learning environment for all students. We assist students in their personal, social and emotional growth by fostering their self-worth,

interpersonal skills and respect for others. We help students navigate the challenges of their world through the developmental stages, from childhood to young adulthood, in collaboration with administration, teachers, families and community agencies. We work with the whole child to achieve academic success in preparation for careers in the 21st century.

Transfer goals:

Students will be able to independently use their learning to:

- Develop and maintain positive interpersonal relationships.
- Demonstrate healthy emotional regulation and coping skills.
- Achieve effective academic progress.
- Evaluate career options based on individual interests, strengths and skills.