

	ANTIQUATED	CLASSICAL	CONTEMPORARY
SPACE	<ul style="list-style-type: none"> • Self-contained • All rooms same 	<ul style="list-style-type: none"> • Field Experience • Use of existing spaces for effective instructional grouping 	<ul style="list-style-type: none"> • Virtual Spaces 24/7 • Field experience • Wide range; learning spaces create new learning experiences
TIME	<ul style="list-style-type: none"> • Standardized, 19th century agrarian, 13 year experience • Daily schedule standardize by habit 	<ul style="list-style-type: none"> • Coordinate timeframes when possible to support learners 	<ul style="list-style-type: none"> • Task determines time • Teachers work with students to bid for time segments over week and month for on-site
GROUPING	<ul style="list-style-type: none"> • Strict grade level grouping K-12 • Classroom; no instructional grouping 	<ul style="list-style-type: none"> • Some cross grade • Cooperative groups • Individualized • Differentiated grouping 	<ul style="list-style-type: none"> • Personalized: on-site/ virtual • Field experience based on quest • Multi-age based on learning progressions
PERSONNEL	<ul style="list-style-type: none"> • One teacher, self-contained in isolation to match class • Faculty grouped by grade/department in isolation • No interschool connections 	<ul style="list-style-type: none"> • Some vertical and interdisciplinary within and between buildings 	<p>Teacher has multiple affiliations:</p> <ul style="list-style-type: none"> • Inquiry quest groups • Coaching individuals • Virtual/on-site direct teaching • Seminar/webinar • Global Cyber Faculty