

Transcript of ASCDCompetency

Welcome, friends!

1:00pm, Fri, Jul 8, 2016 by Sebastian

Here we go!

1:13pm, Fri, Jul 8, 2016 by Eli

Hi!

1:13pm, Fri, Jul 8, 2016 by Greg

Hi

1:19pm, Fri, Jul 8, 2016 by DELAWARE

#2. I want to be better at explaining the concept to others without scaring them.

1:26pm, Fri, Jul 8, 2016 by Jack

Refine current high school competencies as well as develop competencies in K-8th grades.

1:26pm, Fri, Jul 8, 2016 by Therese

Looking to explain the value so that teachers in our district have a stronger desire to actually do them....

1:26pm, Fri, Jul 8, 2016 by Stacy

I want to be better able to help my teachers define and create clear competencies for their students.

1:28pm, Fri, Jul 8, 2016 by Karl

I am hoping to be able to explain and ultimately coach teachers in creating effective competencies

1:28pm, Fri, Jul 8, 2016 by Greg

I hope to learn more strategies to help teachers further personalize learning for students.

1:28pm, Fri, Jul 8, 2016 by Cat

I want to be able to explain the value in using competencies.

1:28pm, Fri, Jul 8, 2016 by Shawna

Help teachers create and refine competencies so that they are approachable and usable

1:28pm, Fri, Jul 8, 2016 by Paul


Are competencies the "same" as outcomes?

1:28pm, Fri, Jul 8, 2016 by Joy

Competency #2

1:28pm, Fri, Jul 8, 2016 by TM

How to create personalized learning at the middle and college level

1:28pm, Fri, Jul 8, 2016 by 

#2

1:28pm, Fri, Jul 8, 2016 by Diane

I want to be able to guide people in recognizing the difference between clear and vague competencies.

1:29pm, Fri, Jul 8, 2016 by Cecilia

How are these different than standards?

1:29pm, Fri, Jul 8, 2016 by Swinger

I am hoping to gain insight to my students' thought process and motivation for education.

1:29pm, Fri, Jul 8, 2016 by Maria

New teacher learning depth of expectations and how to improve for students.

1:29pm, Fri, Jul 8, 2016 by JB

Use this approach to coach teachers in developing better IEP goals and to engage students more effectively – they will see the relevance

1:30pm, Fri, Jul 8, 2016 by Eric

I'm interested to learn methods to help teachers become more comfortable moving toward student based competencies instead of complete class

1:30pm, Fri, Jul 8, 2016 by Interested

Do you have a copy of the powerpoint?

1:33pm, Fri, Jul 8, 2016 by A

Does a mathematician think differently when washing the car? Does content matter?

1:34pm, Fri, Jul 8, 2016 by Eli

How are they different than learning targets written in student friendly language? Or is this just a better way of doing the same thing?

1:38pm, Fri, Jul 8, 2016 by Jack

Will you be posting to the handouts section of the conference later under 1501&1601

1:39pm, Fri, Jul 8, 2016 by Interested

Non-Examples are too broad and lack clarity of expected competency.

1:40pm, Fri, Jul 8, 2016 by Eli

The example for reflecting frames and structures what students are to reflect. It gives them direction or purpose.

1:41pm, Fri, Jul 8, 2016 by Eric

competency=more specific?

1:42pm, Fri, Jul 8, 2016 by A

to Addison...do you find competencies are more helpful in more specific disciplines than others?

1:46pm, Fri, Jul 8, 2016 by Diane

Is a competency the same as an objective?

1:49pm, Fri, Jul 8, 2016 by Maria

Being optimistic, however cautious...How does personalized mastery learning work in a classroom of 32 students for a specific course? Time?

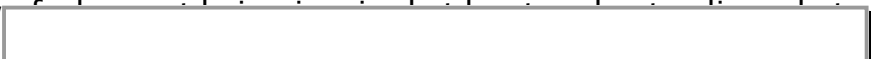
2:19pm, Fri, Jul 8, 2016 by Interested

So is this like UDL meets competencies?

2:21pm, Fri, Jul 8, 2016 by Therese

What happens in this system when certain students surpass grade level competencies?

2:22pm, Fri, Jul 8, 2016 by Therese

I appreciate the view  will be gotten out of it.

2:31pm, Fri, Jul 8, 2016 by Interested

Therese, when Ss surpass, they are not held up. They master new comps or apply their learning in rigorous ways. :)

2:45pm, Fri, Jul 8, 2016 by Sebastian

I teach at a mastery school and want to see how other schools deals with remediation and differentiation.

3:17pm, Fri, Jul 8, 2016 by Amanda

I want to distinguish between competencies, objectives, goals etc

3:17pm, Fri, Jul 8, 2016 by Angela

Implementing PBL this coming year and district is considering possible Competency based

learning in the future

3:18pm, Fri, Jul 8, 2016 by sandman

I want to learn about connecting my standards-based goals with competencies leading to a more personalized approach to growth.

3:18pm, Fri, Jul 8, 2016 by Sara

Help to create personalized learning for a variety of ages/stages

3:18pm, Fri, Jul 8, 2016 by Lauren

In a 1:1 school – I want to be able to put students in charge of their own learning so they can continue that learning beyond me classroom

3:19pm, Fri, Jul 8, 2016 by Billy

I came to help learn how to differentiate assessments to better meet students goals/needs

3:19pm, Fri, Jul 8, 2016 by TD

I want to be able to provide support for teachers in developing competencies.

3:19pm, Fri, Jul 8, 2016 by Me

I'm hoping to gain insight into students' thought process and motivation.

3:19pm, Fri, Jul 8, 2016 by Cassie

We are moving to standards based grading, and looking at individual student competencies provides avenue to focus instruction.

3:19pm, Fri, Jul 8, 2016 by ckane

learn more about distinction between learning objectives and competencies

3:19pm, Fri, Jul 8, 2016 by jill

I think this goes hand in hand with my previous session on critical thinking, allowing and encouraging students to think and not just parrot

3:19pm, Fri, Jul 8, 2016 by Billy

Understand how competencies are related to standards based learning and how it reflects grade level expectations.

3:21pm, Fri, Jul 8, 2016 by River

Development of competency Based rubrics for student work.

3:22pm, Fri, Jul 8, 2016 by Tt


What is the size of your school and student to teacher ratio? The personalized concept seems wonderful. However, implementation

3:28pm, Fri, Jul 8, 2016 by lisa

Are competencies at Averson assessed with both formal & non-formal assessments?

3:29pm, Fri, Jul 8, 2016 by Lauren

The first non-example is not specific at all!

3:31pm, Fri, Jul 8, 2016 by 

Lisa-gr8 ?! Class size avg is 26.1. Imp has its challenges for sure...! Total enrollment at just under 900 students.

3:32pm, Fri, Jul 8, 2016 by Sebastian

Lauren- both formal and non assessment. This is key!

3:33pm, Fri, Jul 8, 2016 by Sebastian

For the "I can reflect.." competency, it is too broad in the sense that it doesn't say what reflect means. Do I summarize what I did?

3:33pm, Fri, Jul 8, 2016 by TD

Logistically – what does student reflection on competencies look like? rubric? self reflection sheet?

3:35pm, Fri, Jul 8, 2016 by Angela

Angela, we will show an example of this shortly. :)

3:37pm, Fri, Jul 8, 2016 by Sebastian

Thanks!

3:37pm, Fri, Jul 8, 2016 by Angela

What's the average class size at Aveson?

4:07pm, Fri, Jul 8, 2016 by Lauren

@Lauren- 26:1 avg

4:08pm, Fri, Jul 8, 2016 by Sebastian

What do you do / how do you handle the unmotivated learner? (Is that an oxymoron? :)

4:13pm, Fri, Jul 8, 2016 by Lauren

gr8?! autonomy, mastery, & purpose help w/ motivation. :)

4:15pm, Fri, Jul 8, 2016 by Sebastian

What role does direct (whole class) instruction play in coaching the foundational competencies?

4:16pm, Fri, Jul 8, 2016 by Angela

DI happens... a lot. Usually in small targeted groups based on "Who needs this lesson?"

4:16pm, Fri, Jul 8, 2016 by Sebastian

When students work at their own pace, I have heard concerns that students will not be challenged as much. How do you handle this?

4:19pm, Fri, Jul 8, 2016 by Angela

The challenge of challenging! :) The more we can have Ss have a say, the more willing they are to push themselves.

4:20pm, Fri, Jul 8, 2016 by Sebastian

What assignments do teachers grade? How many assignments would a typical semester-long course have?

4:24pm, Fri, Jul 8, 2016 by Amanda