

Transcript of berlin

Good morning!

8:09pm, Sun, Aug 14, 2016 by Allison

what do you know about personalized learning? What questions do you have?

8:40pm, Sun, Aug 14, 2016 by Bena

Morning!

8:19am, Mon, Aug 15, 2016 by Matt

Good Morning!

8:19am, Mon, Aug 15, 2016 by Kelly

Good morning!

8:19am, Mon, Aug 15, 2016 by Cindy

It enables each child to learn to their fullest potential

8:19am, Mon, Aug 15, 2016 by Jeff

Good morning!

8:20am, Mon, Aug 15, 2016 by Denise

Hello, Everyone!

8:20am, Mon, Aug 15, 2016 by Deb

Good morning and thank you for joining us today. I look forward to hearing more about personalized learning!

8:20am, Mon, Aug 15, 2016 by Natalie

Good morning!

8:20am, Mon, Aug 15, 2016 by Kara

Good morning! Where are the boats?

8:20am, Mon, Aug 15, 2016 by Laurie

Happy Monday!

8:20am, Mon, Aug 15, 2016 by Pauline

Happy Monday

8:20am, Mon, Aug 15, 2016 by Gish

good morning :)

8:21am, Mon, Aug 15, 2016 by Al

Creating experiences for students that provide engagement and relevance to what they are learning.

8:21am, Mon, Aug 15, 2016 by [REDACTED]

Providing students with opportunities to explore their interests and apply their unique talents to assignments

8:21am, Mon, Aug 15, 2016 by Deb

Should increase student engagement and allow students to own their learning

8:22am, Mon, Aug 15, 2016 by Brian

How does the physical environment support personalized learning?

8:22am, Mon, Aug 15, 2016 by Dave

Personalized learning affords students the highest levels of Bloom's Cognitive Domain, but how can we ensure their commitment to learning?

8:24am, Mon, Aug 15, 2016 by Fran

How do teachers accurately measure the habits of mind?

9:40am, Mon, Aug 15, 2016 by Sal

How do we continue to grow the habits based on the feedback we give?

9:40am, Mon, Aug 15, 2016 by Dave

how can we develop opportunities for students to practice and receive feedback on the habits of mind?

9:41am, Mon, Aug 15, 2016 by Sal

Concern: How do we implement Personalized Learning and all of the changes that should take place given the federal and state requirements

11:11am, Mon, Aug 15, 2016 by Brian

If we don't have all stakeholders (parents, students, teachers, community members, etc) sharing the same vision, then why?

11:14am, Mon, Aug 15, 2016 by Laurie

So, essentially everyone's aim is the statement of core values at BHS?

11:16am, Mon, Aug 15, 2016 by Kelly

So what are the core values at BHS?

11:17am, Mon, Aug 15, 2016 by Laurie

Do we have the courage to move forward?

11:19am, Mon, Aug 15, 2016 by Laurie

How do we create opportunities for meaningful reflection for students and staff?

11:24am, Mon, Aug 15, 2016 by Gish

How and when do we get the BOE involved in the process?

11:25am, Mon, Aug 15, 2016 by Brian

How do we have the courage to do the work while doing this progressively, respectfully?

11:28am, Mon, Aug 15, 2016 by Bena

Try to see things before they happen.

11:28am, Mon, Aug 15, 2016 by Bena

BOE has new structure and think ripe for changes

11:29am, Mon, Aug 15, 2016 by Bena

Need permission that the test scores may slip

11:30am, Mon, Aug 15, 2016 by Bena

Multi-year approach or commitment and requires patience for it to work

11:30am, Mon, Aug 15, 2016 by Bena

Teachers need to buy in to this as opposed to seeing this as an initiative

11:31am, Mon, Aug 15, 2016 by Bena

Meaningful opportur

11:32am, Mon, Aug 15, 2016 by Bena

going to look like

Who we hire is extremely important and how we grow our teachers. Power of hiring and PD and feedback

11:32am, Mon, Aug 15, 2016 by Bena

This can't be another pendulum swing.

11:33am, Mon, Aug 15, 2016 by Bena

Students are not invested in what they are doing any more.

11:34am, Mon, Aug 15, 2016 by Bena

Yes we have a curriculum but how is that impacting the investment of students and teachers?

11:35am, Mon, Aug 15, 2016 by Bena

We need to have some type of vision as a district. We want to be more than a collection of test scores.

11:36am, Mon, Aug 15, 2016 by Bena

There has to be a level of dissatisfaction with where we are to get people to move.

11:36am, Mon, Aug 15, 2016 by Bena

We go beyond Smarter Balanced test scores – but that may require reeducating community members

11:38am, Mon, Aug 15, 2016 by Bena

What needs to happen in order to clarify the vision?

11:39am, Mon, Aug 15, 2016 by Bena

Series of dialogues between leadership council and BOE/Teachers

11:41am, Mon, Aug 15, 2016 by Bena

Imagining what is possible and series of six or seven steps to take action on

11:41am, Mon, Aug 15, 2016 by Bena

Vision has to be put in writing in language that is accessible and aspirational

11:43am, Mon, Aug 15, 2016 by Bena

We need to hear from teachers about what they need in order to feel supported.

11:45am, Mon, Aug 15, 2016 by Bena

Representation is incredibly important when articulating the vision. All stakeholders have to be represented.

11:46am, Mon, Aug 15, 2016 by Bena

Big element of trust. Asking the hard questions and creating common message/understanding.

11:46am, Mon, Aug 15, 2016 by Bena

You don't keep good people if you don't give them time and support.

11:48am, Mon, Aug 15, 2016 by Bena

How are we going to measure student growth? We want to make sure that we are identifying artifacts/assessments that we value

11:49am, Mon, Aug 15, 2016 by Bena

Goal statements in writing.

11:52am, Mon, Aug 15, 2016 by Bena

Good afternoon

1:15pm, Mon, Aug 15, 2016 by Allison

Hi!

1:16pm, Mon, Aug 15, 2016 by Jay

hi

1:16pm, Mon, Aug 15, 2016 by [REDACTED]

Hi

1:16pm, Mon, Aug 15, 2016 by Megan

hola

1:16pm, Mon, Aug 15, 2016 by Liz

Hello!

1:16pm, Mon, Aug 15, 2016 by Katie

Hi

1:16pm, Mon, Aug 15, 2016 by Heather

Hi

1:16pm, Mon, Aug 15, 2016 by Sheila

Hi

1:16pm, Mon, Aug 15, 2016 by Kulak

Hello

1:16pm, Mon, Aug 15, 2016 by Karen

Hi

1:16pm, Mon, Aug 15, 2016 by Melissa

Hello

1:16pm, Mon, Aug 15, 2016 by Becky

Hi Everyone

1:16pm, Mon, Aug 15, 2016 by Eileen

Hi

1:16pm, Mon, Aug 15, 2016 by Amy

Hello

1:16pm, Mon, Aug 15, 2016 by Allie

Hello!

1:16pm, Mon, Aug 15, 2016 by Teri

Hi

1:16pm, Mon, Aug 15, 2016 by Mary

Hi

1:16pm, Mon, Aug 15, 2016 by Kat

Hi

1:16pm, Mon, Aug 15, 2016 by Danielle

Hello

1:17pm, Mon, Aug 15, 2016 by Meg

Hello!

1:17pm, Mon, Aug 15, 2016 by Allison

Hi there!

1:17pm, Mon, Aug 15, 2016 by Joy

Hello!

1:17pm, Mon, Aug 15, 2016 by Laurie

time to complete everything in the curriculum in the time given

1:21pm, Mon, Aug 15, 2016 by Eileen

will it be applicable to special education students?

1:22pm, Mon, Aug 15, 2016 by Liz

Time constraints! Our [redacted] is a nine week course. Too much to

1:23pm, Mon, Aug 15, 2016 by Sheila

How does this tie into the curriculum that we now have in Atlas?

1:23pm, Mon, Aug 15, 2016 by Allison

what resources and funding are available?

1:23pm, Mon, Aug 15, 2016 by Melissa

How does this work with current curriculum and expectations?

1:23pm, Mon, Aug 15, 2016 by Allie

How can we bridge the gap between personalized learning and preparing students for standardized testing?

1:23pm, Mon, Aug 15, 2016 by Laurie

Is there flexibility within the curriculum to have kids own something they are interested in?

1:23pm, Mon, Aug 15, 2016 by Kulak

Are we giving kids time for discourse to dig deeper into their learning?

1:23pm, Mon, Aug 15, 2016 by Nicole

Time is always an issue, particularly when developing new curricula and trying to address several issues at the same time (e.g. NGSS).

1:23pm, Mon, Aug 15, 2016 by Mary

Does admin truly understand what this looks like for 4 and 5 year olds?

1:24pm, Mon, Aug 15, 2016 by Jay

How do we motivate reluctant learners when the challenges become increasingly more difficult?

1:25pm, Mon, Aug 15, 2016 by Joy

How are we already doing this?

1:27pm, Mon, Aug 15, 2016 by Danielle

How does Columbia fit into all of this?

1:28pm, Mon, Aug 15, 2016 by Melissa

Pat Hatch is back!

1:29pm, Mon, Aug 15, 2016 by Daisy

How can we educate our students to "buy into" this new approach?

1:40pm, Mon, Aug 15, 2016 by Joy

Focusing on Habits of Mind takes consistency and paying attention to it, practice it, provide feedback, model

3:23pm, Mon, Aug 15, 2016 by Allison

How do you conduct yourself as a learner?

3:24pm, Mon, Aug 15, 2016 by Allison

This is great for people here but always worry about the same training, opportunity for everyone

3:25pm, Mon, Aug 15, 2016 by Allison

Test scores as the almighty benchmark vs. vision/aspiration for learning

3:26pm, Mon, Aug 15, 2016 by Allison

Teacher evaluation is weighing heavy... new curriculum, new standards, inequitable training opportunities.

3:27pm, Mon, Aug 15, 2016 by Allison

What we are asking is not reinventing the wheel but need to make that case

3:28pm, Mon, Aug 15, 2016 by Allison

Intriguing to be able to plot someone's growth – interesting to develop

3:29pm, Mon, Aug 15, 2016 by Allison

Everyone needs to get

3:30pm, Mon, Aug 15, 2016

We never quite know where we are going. So many different initiatives and it is dizzying

3:30pm, Mon, Aug 15, 2016 by Allison

Thinking about the right balance or mix that should be part of curriculum

3:31pm, Mon, Aug 15, 2016 by Allison

How do we create a strategic plan that has adaptation built into it?

3:32pm, Mon, Aug 15, 2016 by Allison

Constant adjustment and revision is slow going. There is only so much time and energy.

3:33pm, Mon, Aug 15, 2016 by Allison

PD is all NEASC for High School and creating a lot of anxiety, stress.

3:34pm, Mon, Aug 15, 2016 by Allison