

## Coaching for Social Construction

Students build ideas through relationships with others as they theorize, investigate, and develop in pursuit of a common goal.

There is real power in feeling that you are not alone, a sense of camaraderie when you are working to cause a change, create a performance, or build a prototype.

The synergy of individual bits of knowledge, ideas and actions that produce a bigger impact that is so much larger than the individual is magical.



## Reflective Prompts

- In what ways do you encourage students to seek others to help give their work more meaning?
- In what ways do you offer opportunities for students to seek outside of the expertise that is within the classroom?
- In what ways do you provide students with the opportunities to test their ideas and see whether they hold up to the scrutiny of other's perspectives?

## Possible Actions

- Teach students the Habits of Mind, specifically *Thinking Interdependently, Questioning and Problem Posing, Communicating with Clarity and Precision, and Remaining Open to Continuous Learning.*
- Use your PLN (Personalized Learning Network), parents, and community contacts to seek out experts that can provide students feedback when the work is under construction.
- Develop a scoring tool with/for students so that they have guidance on what quality work looks like and a feedback tool to use to guide improvements.
- Create protocols with students to generate a good first impression and lasting impression when interviewing/working with another (e.g., peer, teacher, community member)