Goals

Go   I / IG   TA   Ev   Fe   IP   CDL

TG

T/S
Co-C

SG

Inquiry / Idea Generation

Go   I / IG   TA   Ev   Fe   IP   CDL
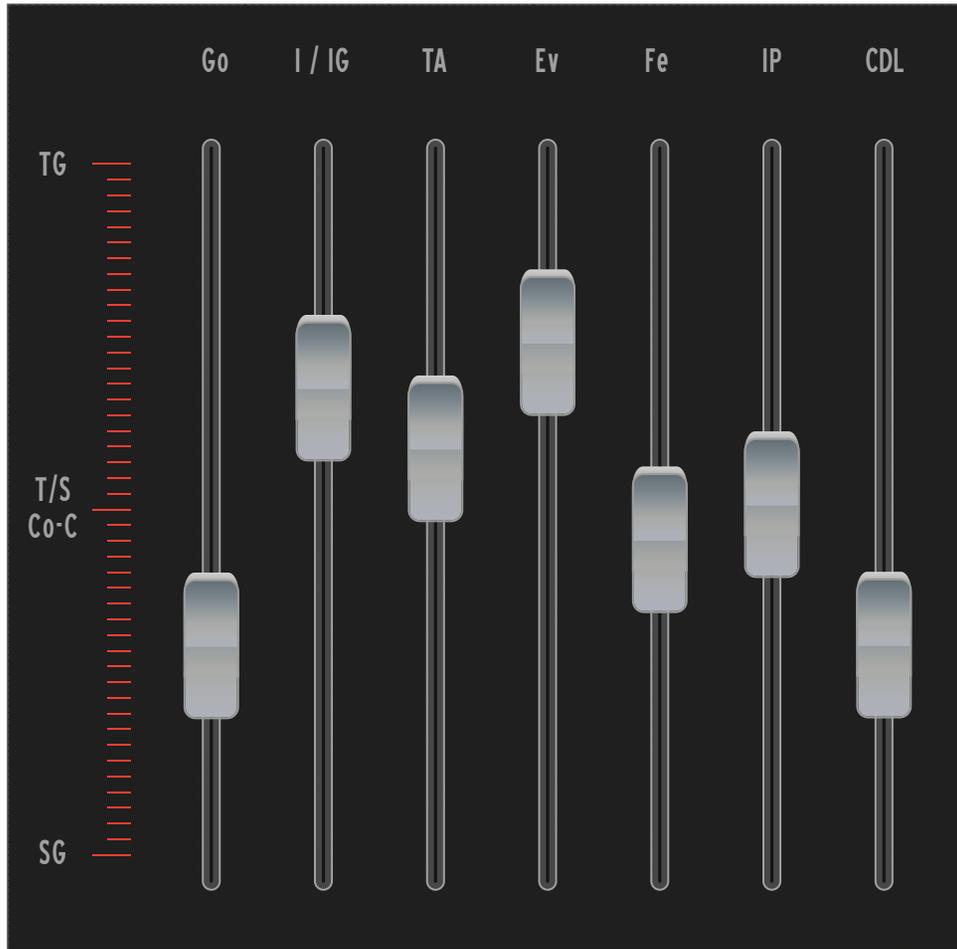
TG

T/S
Co-C

SG

Teacher Generated
Teacher identifies goals on behalf of the student. (NOTE: ideally goals should be subject-specific, cross-disciplinary, & dispositional).
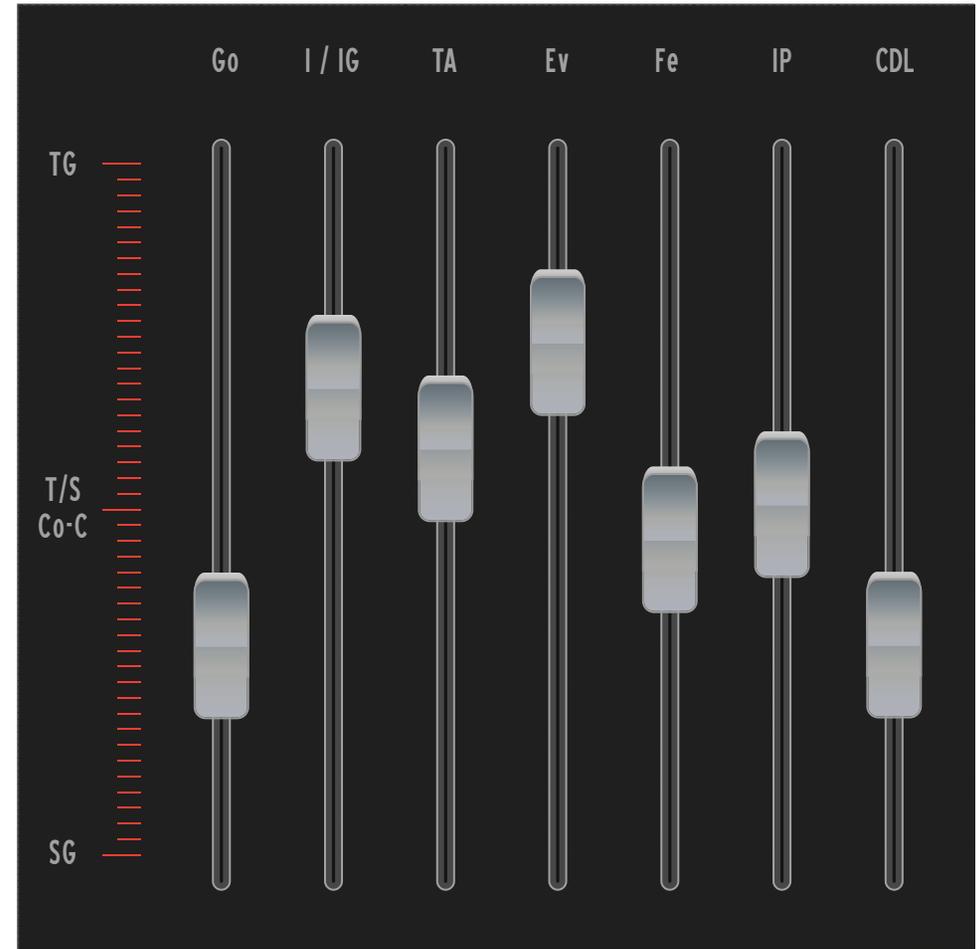
Teacher/Student Co-Created
Teacher and student identify goals based on area of focus (e.g., topic, inquiry, area of improvement).

Student Generated
Student identifies goals and clarifies/verifies with a teacher/advisor on a topic, inquiry, or idea.

Teacher Generated
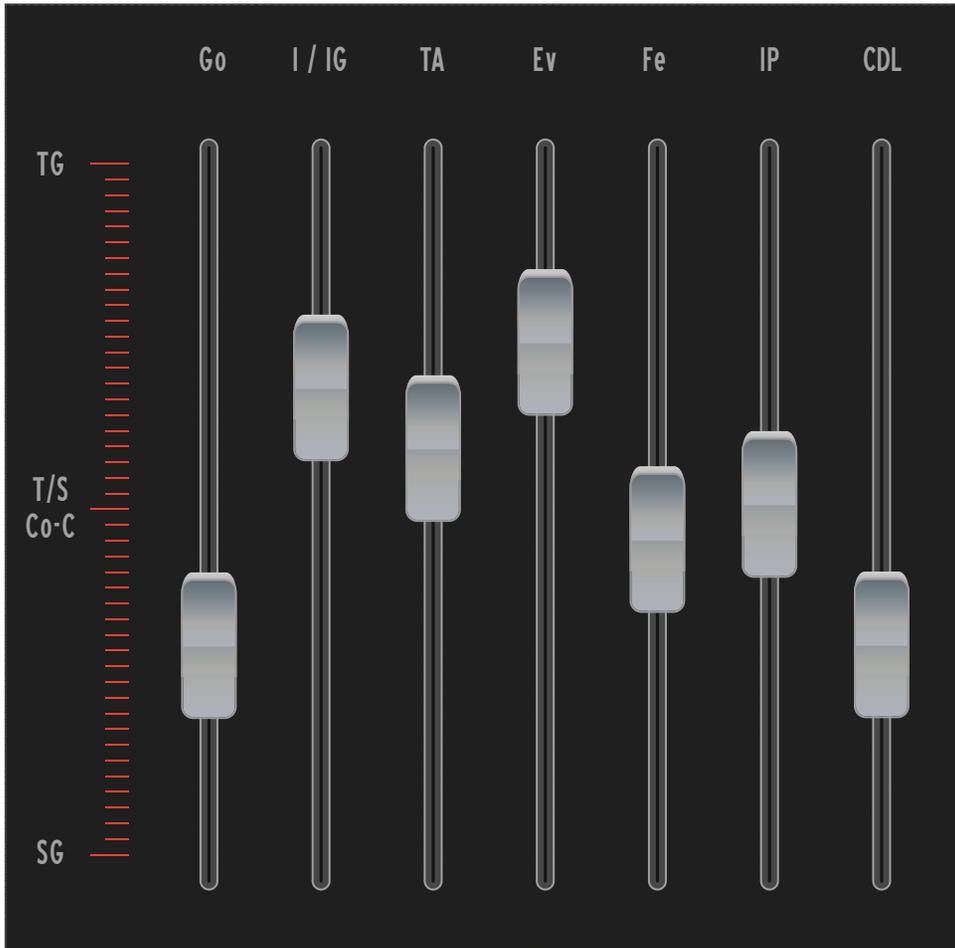Teacher explains the inquiry/idea for students and students work within those confines.

Teacher/Student Co-Created
Teacher identifies a broader topic, established inquiry, or problem. Students have the opportunity to shape inquiry/idea based on investigation and/or creation.
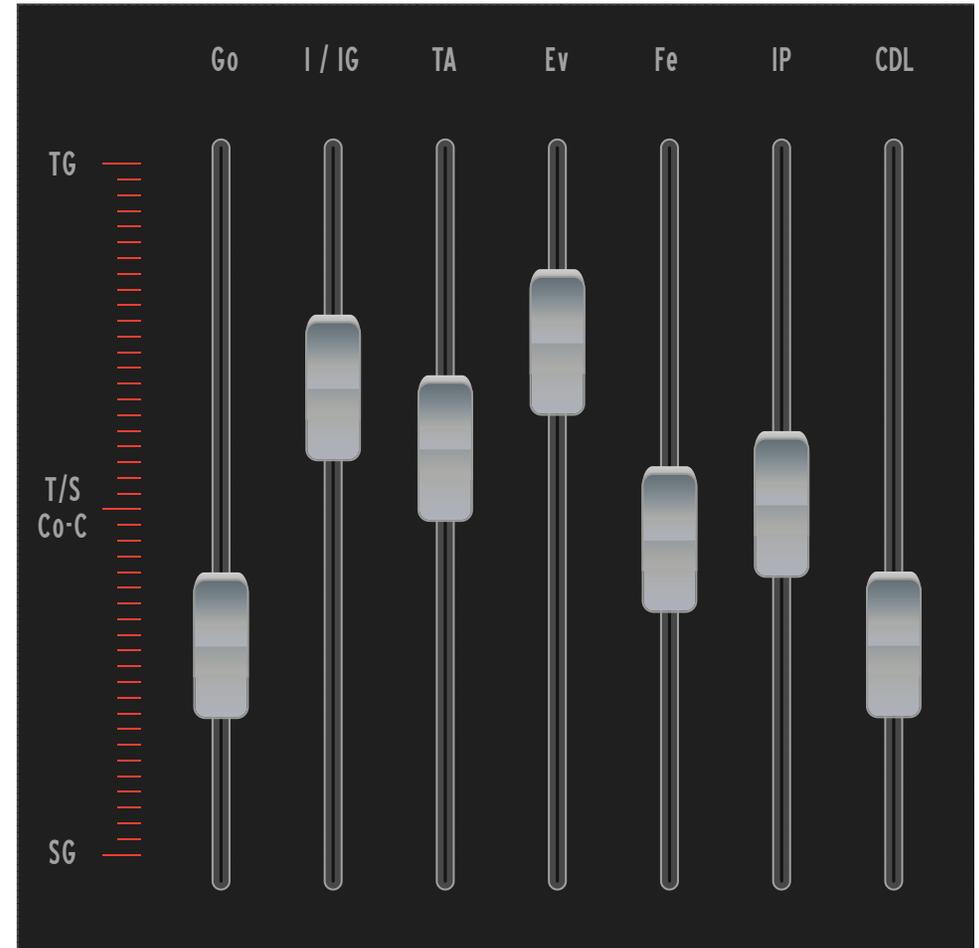
Student Generated
Student defines and articulates the problem, idea, design, or investigation with teacher/advisor being a sounding board and possible mentor.

Task & Audience

Sliders: Go | I / IG | TA | Ev | Fe | IP | CDL

Scale: TG — T/S Co-C — SG

Teacher Generated
Teacher identifies the form(s) for the task (e.g., podcast, film, critique, prototype) and the target audience.

Teacher/Student Co-Created
Teacher offers possible task forms as suggestions to inspire student choice. The audience may be fixed or open, depending on the task.

Student Generated
Teacher outlines general task parameters or criteria and students identify the appropriate form. Student identifies and engages with an authentic audience to help create, test, and/or refine task. Teacher supports students as they take risks to go public with their work in places with potentially the most impact.

Evaluation

Sliders: Go | I / IG | TA | Ev | Fe | IP | CDL

Scale: TG — T/S Co-C — SG

Teacher Generated
Teacher clarifies criteria with students to describe what quality looks like. Teacher evaluates performance based on criteria.
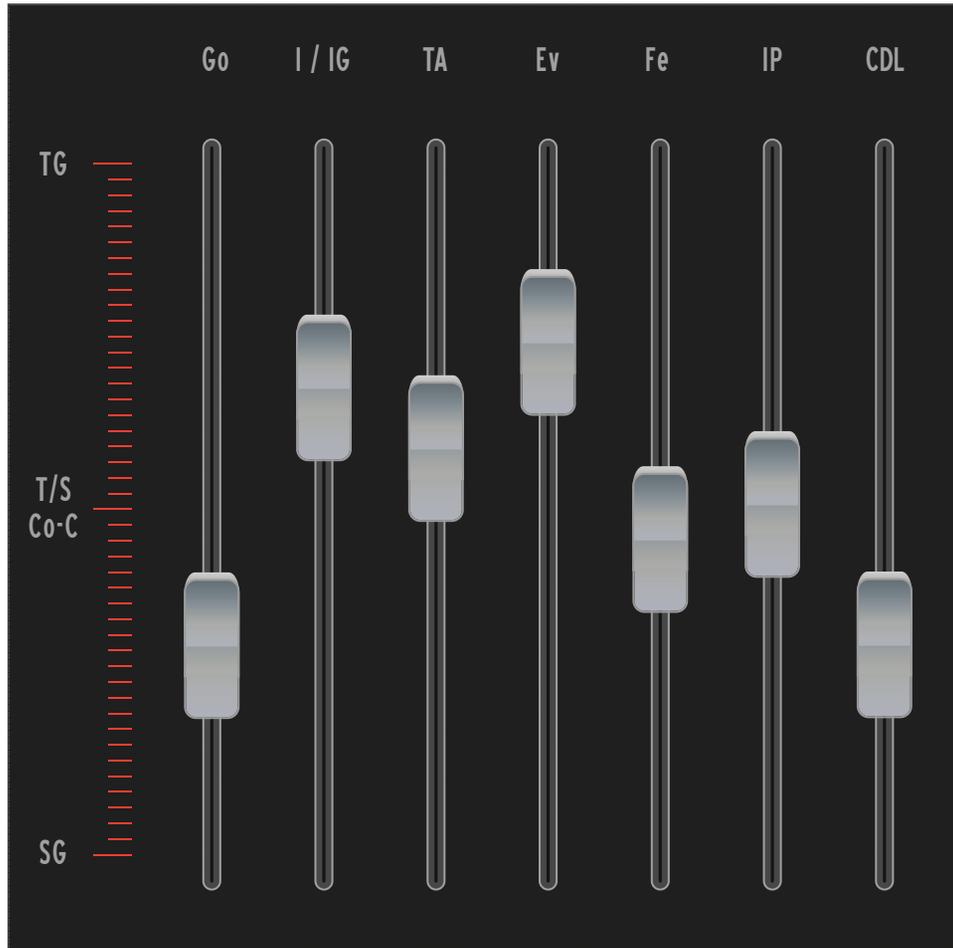
Teacher/Student Co-Created
Teacher collaboratively defines criteria with student(s) and facilitates ongoing judgment of product/performance. Student has an opportunity to evaluate performance for teacher to consider in evaluation.

Student Generated
Teacher collaboratively defines criteria with student(s) to personalize areas of focus based on past performance, task constraints, and/or new challenges. Student consults with teacher in the development and scoring of the task.

Feedback

	Go	I / IG	TA	Ev	Fe	IP	CDL
TG							
T/S Co-C							
SG							

Teacher Generated
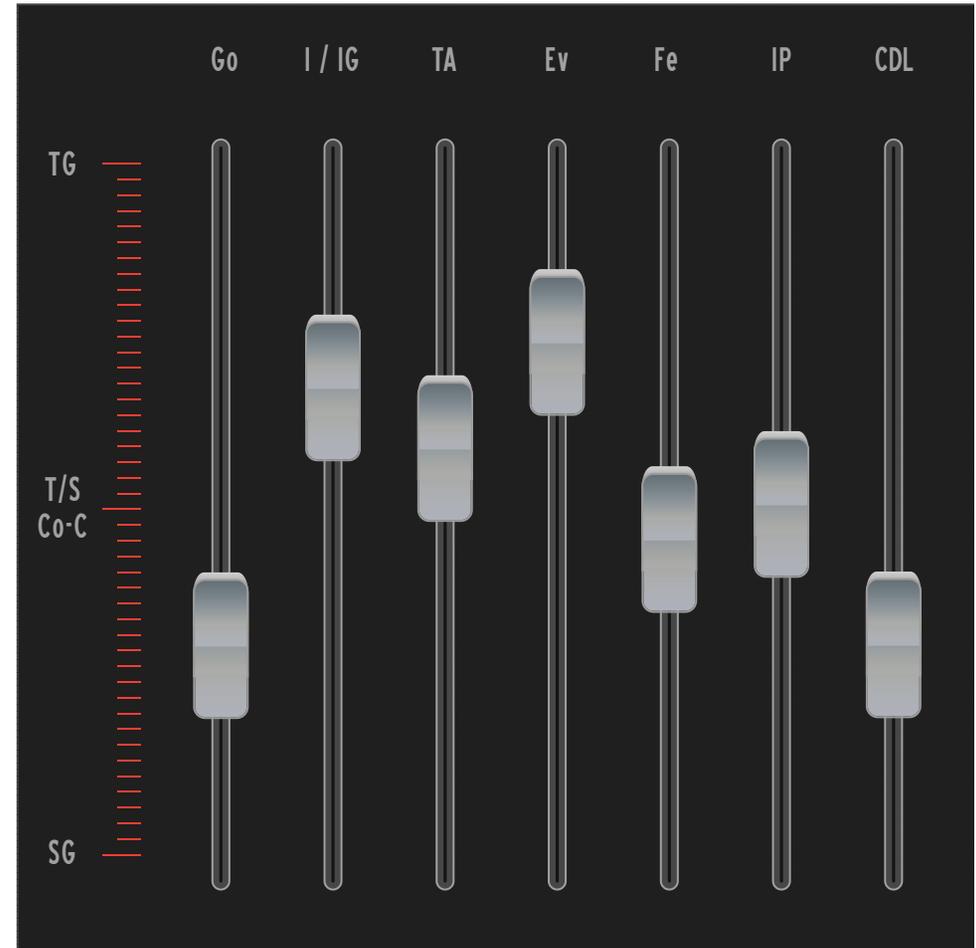Teacher provides descriptive, actionable feedback for student revision.

Teacher/Student Co-Created
Teacher, expert, peer, and/or target audience offer feedback to student through written and/or oral critique for student revision.

Student Generated
Student seeks and uses on going feedback based on audience interaction to create, test, and refine product/performance.

Instructional Plan

	Go	I / IG	TA	Ev	Fe	IP	CDL
TG							
T/S Co-C							
SG							

Teacher Generated
Teacher designs an instructional plan that is typically a blend of independent assignments, small group, and whole class instruction. Student participates based on teacher direction.
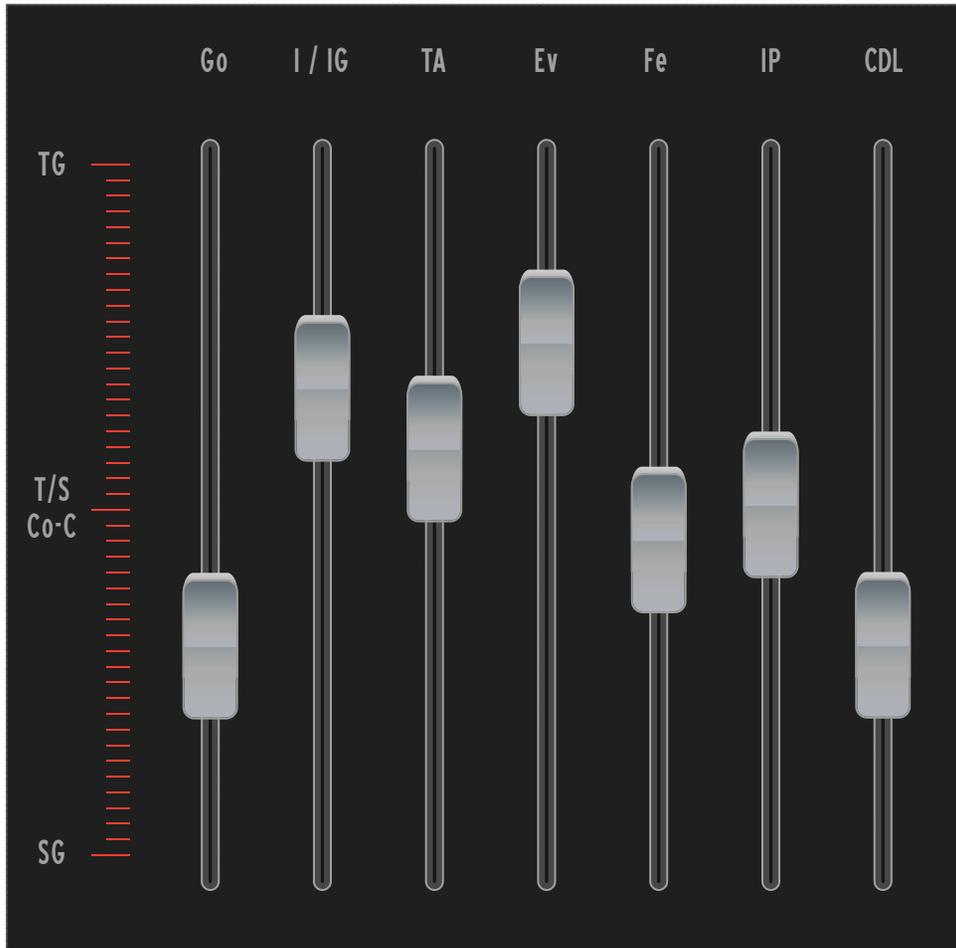
Teacher/Student Co-Created
Student and teacher collaborate to create an instructional plan for learning considering sequence, pace, and content based on student interest and need.

Student Generated
Student works at their own pace based on a plan of action that may be designed by them. Teacher regularly checks in (via conferences, diagnostic assessments) to determine instructional needs.

Cumulative Demonstration of Learning

Go   I / IG   TA   Ev   Fe   IP   CDL

TG

T/S
Co-C

SG

Teacher Generated

Students collect significant work and documents learning in a prescribed method from the teacher.

Teacher/Student Co-Created

Teacher conferences with student to be a sounding board and helps to qualify the credibility of the evidence based on a close reading of the outcomes. Teacher recognizes specific strengths and weaknesses of the work and celebrates the success and achievements of the student.

Student Generated

Student shapes a representative body of work accomplished over time in a portfolio or exhibition that demonstrates desired outcomes aligned with the standards. Student recognizes strengths and weaknesses of work and sets future directions for learning.