



## Cheshire's Strategic Planning Initiative

*"Planning for our children's future academic success...  
in partnership with parents and community."*



### Potential Strategic Goals and Focus Areas for 2011-21

#### A. Curriculum

1. Identify the essential content within the Common Core State Standards and align curriculum accordingly.
2. Design lessons that develop the student behaviors outlined within the Cheshire Performance Standards.
3. Integrate more web-based experiences and assignments that provide authentic problems, real world scenarios, and increasing levels of challenge that align with the essential ideas of each curricular area.

#### B. Instructional Strategies

1. Increase the use of teaching strategies that engage learners and enhance motivation (e.g. flexible grouping, co-teaching, choice, and active learning, etc.).
2. Expand and refine the use of effective differentiated instruction for diverse learners.
3. Use effective intervention strategies to increase the percentage of students working at or above grade level, with a special emphasis on primary grade reading.

#### C. Student Work and Learning

1. Engage students in rigorous learning tasks that embody the Cheshire Performance Standards.
2. Create and implement individual student plans that begin in the intermediate grades to foster postsecondary and college guidance and support the capstone experience.
3. Enhance student exposure, respect, and appreciation for cultural diversity in order to prepare students for global citizenship.

#### D. Assessment and Evaluation

1. Use the Cheshire Curriculum Council review process to analyze and evaluate the extent to which curriculum revisions align with the Common Core State Standards and the Cheshire Performance Standards.
2. Revise and implement a teacher evaluation system that aligns with the Connecticut Common Core of Teaching and focuses on the use of research-based instructional strategies, evidence of learning progress, coaching, feedback, observations, and collaboration.
3. Analyze student assessment data and make instructional decisions that address individual student needs.

#### E. Resources

1. Develop a plan and monitor the instructional impact of personal computing devices in the elementary, middle school, and high school classroom.
2. Increase the use of nonfiction reading and writing materials and content-based web resources to enhance student understanding and application of essential concepts, academic vocabulary, and related world events and issues.
3. Improve communication between families, students, and faculty using current and emerging technology.

