

# FOUR PROGRAM STRUCTURES: LEARNER APPLICATIONS

**QUEST FOCUS:** Comparative Population Growth Policies (17 UN Goals)

## CONTEMPORARY PROGRAM

## LEARNING EXPERIENCE



### SPACE

**Physical:**

Wide range of physical learning spaces on campus to match experience

Physical settings off campus/ community/ place-based

Field studies

**Virtual spaces 24/7**

Synchronous

Asynchronous

- Students draft plans in the seminar room
- Media room with green screen to create documentary

- Interview experts on virtual platform- Google Hangout
- Students will investigate policies via using [“International Country Codes”](#)



### TIME

Task determines time

Teachers work with students to bid for on-site segments over week and month in school

Independent self-monitoring off campus

- Formal planned seminar during inquiry block
- Virtual sessions are synchronous with global policy network teams in range of countries- some at school/ others evenings given time zones.
- Net based policy search - independently organized and monitored



### GROUPING

Personalized: on-site/virtual

Field experience based on quest

Multi-age based on learning progressions

Grouping with virtual network on an ongoing basis

Individual connection with open public site

- Students are grouped by inquiry team for seminar;
- Individual students conduct virtual interviews with global network teammates from host country schools.
- Students seek member spaces in networks with common interests



**PERSONNEL**

Teacher has multiple affiliations:

Inquiry quest groups

Coaching individuals

Virtual/onsite direct teaching

Seminar/webinar

Global cyber faculty

- Inquiry adviser co-creates/facilitates
- Teachers on team run seminars on key knowledge points
- Virtual experts from think tanks
- Organizations involved with population policy development
- Teachers network with professionals for growth and common interest