

**Reflection Form for Precalculus after Chapter 1 Test**

Name: Student 2

Date: 9/22/2017

Please complete the table - this will not be shared with other students. Consider an answer correct only if you received **more than** half of the points possible.

Question	Perceived Difficulty (Easy/Hard)	Correct (Y/N)
1	Easy	N
2a	Easy	Y
2b	Easy	Y
3a	Easy	Y
3b	Easy	Y
4	Easy	N
5	Easy	Y
6	Easy	Y
7	Easy	Y
8	Easy	Y
9	Easy	Y
10a (center)	Hard	Y
10b (radius)	Hard	Y
11a (x-int)	Easy	Y
11b (y-int)	Easy	Y
11c (symmetry)	Easy	Y
12	Hard	Y - half
13	Easy	Y - half
14	Easy	Y
15	Hard	N
16	Easy	Y
17	Easy	Y
18	Easy	N
19b (equation)	Easy	Y
19c (slope interpretation)	Easy	Y
19d (projected sales)	Easy	Y

Please answer the following questions as completely as possible regarding the test, and remember, there are no correct or incorrect answers.

1. What was your approach when taking the test. Did you do it in order? Did you scan for questions that were easy or hard? Did you see any pattern on the test?

When taking the test I went in order.

2. Look for a pattern in your perception of difficulty on the test with the correctness of your answers.
  - a. What, if anything, do you notice about your perception compared to your performance?

I was disappointed because there were some problems that I thought were easy, and I either made a careless mistake or just did the wrong method.

- b. How did your concern about remaining time factor in your perception of difficulty?

Time was not a factor in the difficulty of the test.

- c. How did your concern about remaining time factor in your performance?

I felt like I was fine with time. I finished before class ended and never felt pressure.

3. Now, go searching for similar patterns in your homework.

- a. Were the patterns on the test consistent with your performance in the homework?

Yes

- b. What do you notice about how you are approaching problems?

I first realize what type of problem it is, then use the strategies we learned in class.

- c. What behaviors do you use when things seem difficult?

I usually skip the problem and come back to it. If I cannot do the problem, I try to do the work out and get some credit. I may feel some stress.

- d. What behaviors do you ease up on when things seem easy?

I definitely feel relaxed and confident with the test.

4. Reflect overall on where you are right now as a mathematician, and see if you can uncover how you work right now based on the first unit.

- a. What behaviors/strategies did you uncover that are working for you?

I used all of the tools I was given for preparing and studying.

- b. What behaviors/strategies did you uncover that are areas of concern?

I think I need to put more effort and time into my studying.

- c. What content do you feel that you mastered?

I feel confident with the graphing calculator and inequalities

- d. What content do you feel that you need more growth in?

I need more growth with circles.

5. What is the one single thing you can do next to improve your performance in Unit 2. Be specific (NOT... I should study more...)?

I think I should come into the classroom and ask for help. I did use the videos online which were helpful, however coming into the classroom at least once for extra help would definitely have helped.

Comment [1]: I'd be happy to help you with this.

Comment [2]: I hope you do! Even a few minutes may give you just the little clarification you need.