

Transcript of TAprecon

Good morning. Kindly join our "meet" and share where you are based and name of school/org.
7:46am, Mon, Oct 2, 2017 by Heidi

PS – Buenos Dias
7:47am, Mon, Oct 2, 2017 by Heidi

Morning all! Allison from Virginia Beach, VA and co-conspirator with Heidi for our two days. Looking forward to co-creating with you!
7:47am, Mon, Oct 2, 2017 by Allison

Hello
8:00am, Mon, Oct 2, 2017 by Reni

hi
8:01am, Mon, Oct 2, 2017 by Raisa

I am Jason – in the DR at the Carol Morgan School
8:01am, Mon, Oct 2, 2017 by JasonDR

I'm Reni, teach at Carol Morgan School in the DR
8:01am, Mon, Oct 2, 2017 by Reni

Queretaro, Mexico – John F. Kennedy, American School of Queretaro
8:01am, Mon, Oct 2, 2017 by Bob

Good morning, y'all!
8:01am, Mon, Oct 2, 2017 by MikeP

LINK to our base website: <http://www.learningpersonalized.com/taprecon2017/>
8:03am, Mon, Oct 2, 2017 by Heidi

Good Morning,
8:03am, Mon, Oct 2, 2017 by MJ

Good Morning
8:03am, Mon, Oct 2, 2017 by Evan

Just flew in from the Dominican Republic, and boy are my arms tired.
8:04am, Mon, Oct 2, 2017 by James

Good morning everyone!
8:04am, Mon, Oct 2, 2017 by David

Morning!
8:04am, Mon, Oct 2, 2017 by Caro

Good Morning all
8:04am, Mon, Oct 2, 2017 by Imogen

Great to be here and learn with all of you~
8:05am, Mon, Oct 2, 2017 by Kates

TWITTER handles: @allison_zmuda @heidihayesjacob
8:05am, Mon, Oct 2, 2017 by Heidi

Good morning, I'm coming from Altamira International School Barranquilla, Colombia
8:05am, Mon, Oct 2, 2017 by Elizabeth

Twitter hashtag– #TriConf17
8:06am, Mon, Oct 2, 2017 by Heidi

Good morning from San Pedro Sula, Honduras!

8:07am, Mon, Oct 2, 2017 by lbufka

Mike Pilliod from Panama City, Panama. Crossroads Christian Academy

8:07am, Mon, Oct 2, 2017 by MikeP

Good morning from Armenia, Quindío

8:07am, Mon, Oct 2, 2017 by Carmen

We are here from Escuela Internacional Sampedrana, Honduras*

8:08am, Mon, Oct 2, 2017 by lbufka

Pura vida

8:08am, Mon, Oct 2, 2017 by Patty

Good morning! Welcome to CR!

8:08am, Mon, Oct 2, 2017 by AnaMer

Good morning. I am Lindy from GI School in Colombia

8:08am, Mon, Oct 2, 2017 by Lindy

Hola! I am Lili Borrero from Colegio Nueva Granada in Bogota, Colombia.

8:09am, Mon, Oct 2, 2017 by Lili

Good morning all. My name is Nikki Ellwood and I am the Director of Teaching and Learning at Colegio Maya in Guatemala.

8:10am, Mon, Oct 2, 2017 by Nikki

Good morning from the Guatemala crew

8:10am, Mon, Oct 2, 2017 by MJ

Good morning – Lincoln School Costa Rica.

8:10am, Mon, Oct 2, 2017 by Tausha

Good morning!

8:11am, Mon, Oct 2, 2017 by Priscilla

Good morning all! I live and work here in Costa Rica

8:11am, Mon, Oct 2, 2017 by Gwendolyn

Hola, I'm Whitney from the DR– Carol Morgan School

8:11am, Mon, Oct 2, 2017 by whitney

Good Morning! Nice to met you! Representing Saint Gregory School here in CR.

8:12am, Mon, Oct 2, 2017 by MariaJo

What habit does your organization will need to bring to this work?

8:20am, Mon, Oct 2, 2017 by Heidi

What habit(s) will you need to bring as a leader and learner to this work?

8:21am, Mon, Oct 2, 2017 by Heidi

The first 4 habits for sure can help set my mind and stay consistent and focused on the goals and tasks.

8:28am, Mon, Oct 2, 2017 by Denise

We think #8– applying past knowledge to new situations– The CMS school– whitney wrote this.

8:28am, Mon, Oct 2, 2017 by whitney

Thinking about thinking resonated with me!

8:28am, Mon, Oct 2, 2017 by JasonDR

4,5,7,13,14,16

8:39am, Mon, Oct 2, 2017 by MikeP

We have a teacher here who designed furniture with her mathstudents– yup! problem solving learning spaces!

8:46am, Mon, Oct 2, 2017 by whitney

Identify how Sebastian is learning differently, responding differently...

8:47am, Mon, Oct 2, 2017 by Heidi

Learner metaphors: <http://www.learningpersonalized.com/wp-content/uploads/2017/09/Learner-metaphors.pdf>

9:03am, Mon, Oct 2, 2017 by Allison

"Curriculum is expendable; it's ever changing. What our kids need is that we teach them how to interact in a world of ever-changing content"

9:17am, Mon, Oct 2, 2017 by Kates

Post a takeaway from the discussion on Purpose and Pedagogy. One insight.

9:18am, Mon, Oct 2, 2017 by Allison

(and context).

9:18am, Mon, Oct 2, 2017 by Kates

New learners: new needs at school

9:19am, Mon, Oct 2, 2017 by AnaMer

At Saint Gregory School we are doing much and we have much to do...

9:19am, Mon, Oct 2, 2017 by Gwendolyn

Do we really need to endlessly learn tools? Or is more about an approach of how we learn?

9:19am, Mon, Oct 2, 2017 by MJ

Interesting to think of contemporary teachers as contemporary learners. Ts are learners, too!

9:19am, Mon, Oct 2, 2017 by Lamp

Discerning about what to cut, what to keep, & what to create is huge responsibility.

9:20am, Mon, Oct 2, 2017 by Lili

agree that teachers/ students can't ignore that changing contract we assume we have with learners and learning. Whitney

9:20am, Mon, Oct 2, 2017 by whitney

The new "job description" is great for 21st C but school leaders need to provide time & space to grow/develop these roles

9:20am, Mon, Oct 2, 2017 by Lamp

Because most roles on the job description do not come naturally. Represent a large shift in thinking/being

9:20am, Mon, Oct 2, 2017 by Lamp

great idea from my genius colleagues- 10 minutes of open time- learn something new- advisory just got classy

9:21am, Mon, Oct 2, 2017 by whitney

roles and relationships are changing

9:21am, Mon, Oct 2, 2017 by Tausha

These approaches are linked to 21st Century Skills, new ways of acquiring, processing, and sharing information/skills.

9:22am, Mon, Oct 2, 2017 by Lili

We (educators) need to learn as students are learning now. Our mindsets must change and adapt to this contemporary learning style.

9:22am, Mon, Oct 2, 2017 by Carmela

Definitely, our role has changed, sometimes scary. We have different students, we must be different teachers.

9:24am, Mon, Oct 2, 2017 by Elizabeth

We as teachers need to keep changing.

9:25am, Mon, Oct 2, 2017 by Patty

Teaching and learning from each other but actually using what we talked about within our classrooms

9:25am, Mon, Oct 2, 2017 by Reni

Educators, be the learners you want your students to be.

9:25am, Mon, Oct 2, 2017 by David

why should we wait for shifting our thinking? Can we shift today- right now? Can I edit this lesson now in real time- with colleagues here?

9:25am, Mon, Oct 2, 2017 by whitney

@Whitney: yes...thank you google drive!

9:26am, Mon, Oct 2, 2017 by Kates

Teachers are beginning to become literate themselves in these roles, the task for us school leaders is to support them in this role

9:27am, Mon, Oct 2, 2017 by Denise

Personalized learning: we must own our learning, self driven, I am the owner of my outnumbered destiny, I construct my pathway

9:45am, Mon, Oct 2, 2017 by Carmela

Love the idea of a "Pause Day" for teachers AND admin. I envision needing a faculty meeting to explain it to hopefully avoid the emails!

10:43am, Mon, Oct 2, 2017 by MikeP

#yoga

10:56am, Mon, Oct 2, 2017 by Evan

The attributes and HOM are interdependent on one another, the both seek self regulated learners. (students, teachers, school leaders)

10:58am, Mon, Oct 2, 2017 by Denise

My strength is Co-Creation. I'm pretty flexible and want others to have skin in the game. Love working with various people on a theme.

11:01am, Mon, Oct 2, 2017 by MikeP

Trying new things - for students and teachers -requires risk-taking. Teachers need to feel safe to experiment and reflect openly.

11:02am, Mon, Oct 2, 2017 by Nikki

These HOM are universal skills;we all must do right and from there we collaborate, listen to each other, respect others ideas,

11:02am, Mon, Oct 2, 2017 by Carmela

For classroom teachers implementing personalized learning, classroom management (and an ability to tolerate some organised chaos) is key.

11:05am, Mon, Oct 2, 2017 by Nikki

Challenge: work on teachers' mindset, not easy.

11:07am, Mon, Oct 2, 2017 by Carmen

Giving voice to students starts by being a good listener. Pursuing the AWE moment builds a different and comfortable learning environment.

11:14am, Mon, Oct 2, 2017 by Elizabeth

@Elizabeth the awe moments are the best part of teaching.

11:16am, Mon, Oct 2, 2017 by lbufka

PL also shouldn't involve going from telling students everything to telling them nothing (no structure at all). Inquiry should be guided.

11:16am, Mon, Oct 2, 2017 by Nikki

Students' skills (and confidence) need to be developed by giving them gradually increasing levels of voice and co-creation.

11:20am, Mon, Oct 2, 2017 by Nikki

Morning!

7:49am, Tues, Oct 3, 2017 by Allison

Would love to hear your insights, wonderings, questions during your off-hours...

7:50am, Tues, Oct 3, 2017 by Allison

Highlight – Heidi saying "the middle ages need you!"

7:54am, Tues, Oct 3, 2017 by JasonDR

I have come away with different perspectives from colleague´s input: empowering teachers, risk taking, theory of motivation ...

7:54am, Tues, Oct 3, 2017 by Gwendolyn

Jason –rock on

7:55am, Tues, Oct 3, 2017 by Allison

I'm feeling a bit overwhelmed

7:55am, Tues, Oct 3, 2017 by Reni

Reni... you are supposed to be whelmed, not overwhelmed. :)

7:55am, Tues, Oct 3, 2017 by Allison

Thanks Allison

7:56am, Tues, Oct 3, 2017 by Reni

I especially appreciate the Program Structure Continuum; it is meaningful for this moment in our school.

7:56am, Tues, Oct 3, 2017 by Gwendolyn

It is nice to be here today :)

7:59am, Tues, Oct 3, 2017 by Marla

More questions than answers...

7:59am, Tues, Oct 3, 2017 by AnaMer

Loving the great tools we got from our session yesterday, Clearinghouse in C21 is my new go-to aid!

7:59am, Tues, Oct 3, 2017 by MariaJo

Let's get rid of the word "initiative", I definitely would like to see follow ups and not "new" programs/ initiatives implemented

8:01am, Tues, Oct 3, 2017 by Carmela

Hot tub was nice at 4:30 am...not sure why I was awake... ;-)

8:03am, Tues, Oct 3, 2017 by MikeP

I agree with AnaMer:)

8:06am, Tues, Oct 3, 2017 by Reni

Working on a vertical design for high school capstones designed to provide a three-year scaffold for our existing Senior Project. Allies?

8:06am, Tues, Oct 3, 2017 by James

Heidi, In the Clearinghouse – I did not see a lot of high school math (geometry)

8:06am, Tues, Oct 3, 2017 by Reni

I wonder how the quest can drive the question "What is most important to learn?"

8:07am, Tues, Oct 3, 2017 by MikeGuate

Carmela – amen.

8:07am, Tues, Oct 3, 2017 by Allison

I agree with Mariajo we got great tools a want to share with my coworkers

8:07am, Tues, Oct 3, 2017 by María

I enjoyed continuing to live the positivity and openness from our session. Stimulating, fulfilling, and rich conversation and company <3

8:07am, Tues, Oct 3, 2017 by kates

James- happy to chat with you!

8:08am, Tues, Oct 3, 2017 by Allison

I'm with AnaMer too- love the tools we are getting but many questions about implementation/logistics

8:08am, Tues, Oct 3, 2017 by Lamp

All my thinking was about connection and collaboration - how can we integrate our learning?

8:08am, Tues, Oct 3, 2017 by Lisa

Teachers have an invaluable freedom to lead quests in their classrooms.

8:08am, Tues, Oct 3, 2017 by David

I am feeling very thankful to be here, and enjoy the opportunity to actually practice with the tools we are being introduced to.

8:08am, Tues, Oct 3, 2017 by Evan

The discussions have definitely been rejuvenating myself and my teaching practice!

8:08am, Tues, Oct 3, 2017 by Raisa

I was amazed by the clearinghouse, thanks for your generosity.

8:08am, Tues, Oct 3, 2017 by Elizabeth

wondering how to use the compass framework w/out teachers feeling like it's "one more new thing" (but i def see the value in it!)

8:08am, Tues, Oct 3, 2017 by Lamp

Mike- genius! I didn't know that the hot tub was open so early- I'm hacking that tomorrow

8:08am, Tues, Oct 3, 2017 by whit

The tools are helpful. Need some thinking about...

8:08am, Tues, Oct 3, 2017 by Caro

MikeGuate, not only what is most important what also how we deliver that info, or provide access to it, right?

8:09am, Tues, Oct 3, 2017 by AnaMer

AnaMer...I'm with you

8:09am, Tues, Oct 3, 2017 by Lindy

quests connect us

8:09am, Tues, Oct 3, 2017 by whit

This all supports everything I have read about the psychology of motivation for adults and for students.

8:09am, Tues, Oct 3, 2017 by Imogen

I can feel my batteries recharging. Sometimes it feels like I'm the only one questioning the status quo in my department.

8:09am, Tues, Oct 3, 2017 by Evan

I wonder how I can be the voice for personalized learning and the habits of mind in my team?

8:10am, Tues, Oct 3, 2017 by Denise

Thanks for sharing the great tools/resources, looking forward gain a deeper understanding of them today.

8:10am, Tues, Oct 3, 2017 by Tausha

James. I can be an ally. But I am lightyears behind you.

8:10am, Tues, Oct 3, 2017 by MikeP

Coming up with thorny questions helped to clarify my thinking.

8:10am, Tues, Oct 3, 2017 by JasonDR

My off-hours focused a lot on thinking about the progression of skills as we design Quests for each grade level.

8:10am, Tues, Oct 3, 2017 by James

well said, Evan. I need battery recharge. that's why I enjoy our group dialogue so much

8:10am, Tues, Oct 3, 2017 by whit

I am wondering about the relationship between personalized learning, unit planning, guided inquiry, standards and assessment.

8:11am, Tues, Oct 3, 2017 by Nikki

james I teach 4th grade but would love learn about capstones designs and scaffolding

8:11am, Tues, Oct 3, 2017 by Carmela

The type of questions we ask our selves evoke the quality and depth of answers/solutions.

8:12am, Tues, Oct 3, 2017 by Lili

I agree with James – a skills continuum for transdisciplinary skills (esp. research skills) would be very useful.

8:12am, Tues, Oct 3, 2017 by Nikki

Denise, I was just thinking the same as you last night....

8:12am, Tues, Oct 3, 2017 by Vero

Thanks Whit, it's great to feel like an adult again :)

8:12am, Tues, Oct 3, 2017 by Evan

Need to put it on practice. As I go along I learn more about the tool. Practice practice.

8:12am, Tues, Oct 3, 2017 by Patty

Whit, agree with you quests connect us but we need the time to connect

8:13am, Tues, Oct 3, 2017 by AnaMer

I wonder how to integrate UbD planning, GANAG, Gradual Release of Responsibility and QUEST

8:13am, Tues, Oct 3, 2017 by Elizabeth

James, would love to speak with others about how to BEGIN introducing a cross curricular project type thingy.

8:15am, Tues, Oct 3, 2017 by MikeP

Modeling professionalism! yes!

8:24am, Tues, Oct 3, 2017 by Denise

practice practice questions questions experience experience

8:27am, Tues, Oct 3, 2017 by Patty

experience practice questions.

8:28am, Tues, Oct 3, 2017 by Evan

Mike, What is the title of the book you recommended?

8:28am, Tues, Oct 3, 2017 by Gwendolyn

Schools that learn – Peter Senge

8:28am, Tues, Oct 3, 2017 by Evan

<http://schoolsthatlearn.com/>

8:28am, Tues, Oct 3, 2017 by Evan

Here you go, Gwendolyn! <https://www.amazon.com/Schools-That-Learn-Updated-Revised/dp/0385518226>

8:29am, Tues, Oct 3, 2017 by Lamp

MikeP – Let's talk. Whitney also has a good prototype in place (Biology-English).

8:30am, Tues, Oct 3, 2017 by James

#contained

8:31am, Tues, Oct 3, 2017 by Evan

James, sounds good...and Whitney as well.

9:00am, Tues, Oct 3, 2017 by MikeP

Feels like I'm on the back end of this in comparison to the rest of the crew.

9:00am, Tues, Oct 3, 2017 by MikeP

Excellent book! Recommended.

9:10am, Tues, Oct 3, 2017 by Carmen

Evan have a look at this site its a costarican Astronaut

9:15am, Tues, Oct 3, 2017 by Patty

<https://www.pri.org/stories/2009-11-19/costa-rican-creates-plasma-rocket-pick-space-trash>

9:16am, Tues, Oct 3, 2017 by Patty

Thanks Patty! This is great, and he's so close.

9:17am, Tues, Oct 3, 2017 by Evan

Great experience talking and sharing your ideas with someone else. Very clarifying!

10:13am, Tues, Oct 3, 2017 by AnaMer

@Patty... non-disruptive "fidgets" in the classroom are what I've been looking for since last year. Are there options to buy in Latin Amer?

10:25am, Tues, Oct 3, 2017 by Evan

<http://www.learningpersonalized.com/wp-content/uploads/2017/09/PL-Connection-to-Contemporary-Learning.pdf>

10:26am, Tues, Oct 3, 2017 by Evan

page 6 for attributes

10:26am, Tues, Oct 3, 2017 by Evan

Perfectly stated, James.

10:57am, Tues, Oct 3, 2017 by Evan

"Release in ego" – it's so very true. We have to let go of preconceptions and ourselves, and open ourselves up to change

10:58am, Tues, Oct 3, 2017 by Raisa

Middle Ages today and helping autism... <https://www.youtube.com/watch?v=bXNGFb2p90k>

11:01am, Tues, Oct 3, 2017 by Evan

there's a ton of articles about this right now. Live Action Role Playing as a door to understanding the middle ages/medieval times

11:01am, Tues, Oct 3, 2017 by Evan

#nerdy #cool

11:02am, Tues, Oct 3, 2017 by Evan

the link is a vice episode on LARPing

11:02am, Tues, Oct 3, 2017 by Evan

@Raisa, #yoga

11:04am, Tues, Oct 3, 2017 by Evan

"but if we think of the digital learner, they're being bombarded by interesting information on every platform..."

11:09am, Tues, Oct 3, 2017 by kates

"They don't like it, they swipe. It's boring, they change the channel. They have over 9,000 channels to choose from. Why will they chose your

11:09am, Tues, Oct 3, 2017 by kates

s?"

11:09am, Tues, Oct 3, 2017 by kates

Yesterday MikeP stated: "love the idea of a 'pause day' for teachers AND admin."

11:14am, Tues, Oct 3, 2017 by Evan

If quest planning is to succeed, I see this as a must

11:14am, Tues, Oct 3, 2017 by Evan

"We want students to fall off the boat" James

11:15am, Tues, Oct 3, 2017 by Gwendolyn

and Swim –

11:15am, Tues, Oct 3, 2017 by Gwendolyn

I am seeing connections betw IB Lang & Lit, where kids have much freedom to pick topics but also loose guidelines.

11:15am, Tues, Oct 3, 2017 by Lamp

It's nice to see that I actually do still have a creative side and that engineering has not disciplined it out of me.

11:15am, Tues, Oct 3, 2017 by Evan

I like the quest planner as a way to give them structure when they design their assessments.

11:15am, Tues, Oct 3, 2017 by Lamp

The age old idea of "amount" of content vs. learning to learn and think using a genre of content.

11:16am, Tues, Oct 3, 2017 by MikeP

The relevance of the attributes when designing your quest can support the engagement of all the folks involved and affected by it.

11:16am, Tues, Oct 3, 2017 by Denise

I'm one of the math teachers,Allison was talking about. How do we get rid of reducnzy of topics?

11:17am, Tues, Oct 3, 2017 by Reni

relationships make or break personalized learning and requires a leap of faith

11:18am, Tues, Oct 3, 2017 by Bob

Thinking of how little kids can be co-creators at their own level. It may be too much to expect them to be fully in charge...?

11:18am, Tues, Oct 3, 2017 by AnaMer

Knowing that they did not get the previous year

11:18am, Tues, Oct 3, 2017 by Reni

I also like that we started w/ the habits of mind. Sometimes we try "modern" ideas in traditional contexts– need to work on mindset first

11:18am, Tues, Oct 3, 2017 by Lamp

I loved it when Heidi said: "Everything can't be that important"; first thing to do is to learn what to cut, what to keep and what create

11:19am, Tues, Oct 3, 2017 by Carmela

We are sharing our concerns and actually addressing them. Let's do that with our students!

11:19am, Tues, Oct 3, 2017 by Lisa

James: You'll never really appreciate topic X unless you go through my class!

11:19am, Tues, Oct 3, 2017 by JasonDR

I would go back to the real meaning of all this... engage into meaningful and rigurous challenges. Both students and teachers. Ownership!!

11:20am, Tues, Oct 3, 2017 by Vero

Students and teachers discovering their interests and working on the "being" through habits of mind.

11:20am, Tues, Oct 3, 2017 by Elizabeth

What to Cut...What to Keep...What to Create

11:21am, Tues, Oct 3, 2017 by MikeP

I believe as a kinder teacher that I need to give students more voice in the classroom

11:23am, Tues, Oct 3, 2017 by María

How many of us educators still ate our lunches in 15 minutes and then had gobs of time to spare?
Me!

1:38pm, Tues, Oct 3, 2017 by MikeP



1:44pm, Tues, Oct 3, 2017 by Lamp

Heidi:Around third grade they start to loose the juice.

1:47pm, Tues, Oct 3, 2017 by Patty

Personalized learning is...learning how to monitor themselves (paraphrase)

2:01pm, Tues, Oct 3, 2017 by MikeP

cupcake assessment rubric

2:33pm, Tues, Oct 3, 2017 by Patty

<http://youngteacherlove.com/wp-content/uploads/2013/07/8.jpg>

2:34pm, Tues, Oct 3, 2017 by Patty

In the interest of finding humor...an SAT essay that received the highest possible score because the author followed the "formula":

2:54pm, Tues, Oct 3, 2017 by Lamp

<https://bltnotjustasandwich.com/2012/06/10/les-perelmans-robo-graded-essay/>

2:55pm, Tues, Oct 3, 2017 by Lamp

"40% of all mathematics errors on state tests are reading errors." Joyce, 1999

3:12pm, Tues, Oct 3, 2017 by JasonDR

Links to my student projects from last year:

<https://sites.google.com/a/ans.edu.ni/wilkeskids/senior-capstone/completed-capstone-projects-20>

3:14pm, Tues, Oct 3, 2017 by kates

<https://sites.google.com/a/ans.edu.ni/wilkeskids/senior-capstone/completed-capstone-projects-2016-2017-academic-year>

3:15pm, Tues, Oct 3, 2017 by kates

Model what you want teachers to do with students with them. We are working on it.

<https://sites.google.com/cm.edu.gt/pge/home>

3:25pm, Tues, Oct 3, 2017 by MikeJ

The diffusion of innovation works like this. Checkout Rogers

https://en.wikipedia.org/wiki/Diffusion_of_innovations

3:33pm, Tues, Oct 3, 2017 by MikeJ

Educrush – when the presenter really enjoys working with an awesome group of educators.

3:37pm, Tues, Oct 3, 2017 by JasonDR