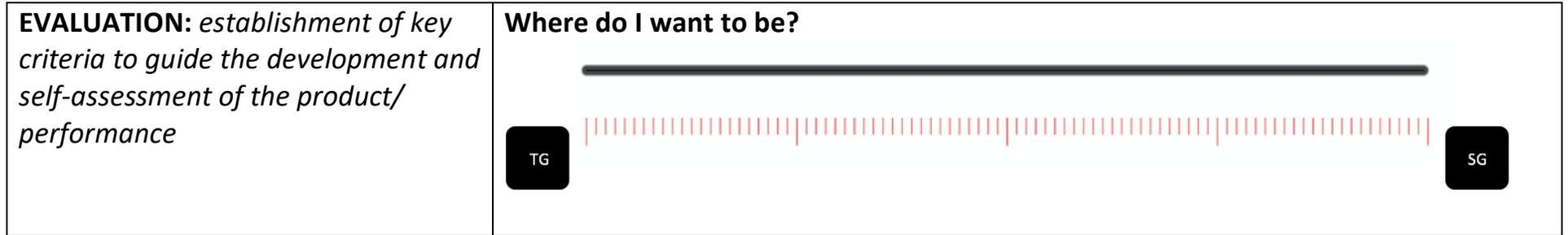


Reflection of Developing a Tool to Evaluate Work



Ask students to reflect on their work. *Sample prompts:*

- *What did you particularly pay attention to as you worked on this assignment?*
- *What are the ideas (aspect of design, use of language, etc.) in this work that you are most proud of? Why?*
- *What parts of the assignment caused confusion? When you got stuck, how did you overcome those challenges?*

IF YOU WANT THEM TO SELF-EVALUATE... (sliding to the right from teacher generated)

The focus is to better understand the thinking and development exhibited by the student which led to the overall result.

Ask students to self-evaluate using scoring tool and explain their score. *Sample prompts to guide their explanation:*

- *How did you determine your score? What examples or evidence can you point to that led to that conclusion?*
- *If you could continue to work on this, what areas would you focus on next?*

IF YOU WANT THEM TO WORK TO EVALUATE WITH YOU... (sliding to student generated)

Prior to the conversation, students carefully examine their work to reflect on the process that led to the final result. This can be assisted by having them collect artifacts or drafts along the way so that they can see the evolution of their thinking. *Sample prompts they should be prepared to discuss:*

- *What did you pay attention to as you worked on this assignment? How did that focus impact the overall result?*
- *What are the ideas (aspect of design, use of language, etc.) in this work that you are most proud of? Why?*
- *What parts of the assignment caused confusion? When you got stuck, how did you overcome those challenges?*

During the evaluation conversation, you and the student are working on inter-rater reliability — working on consensus of judgment using the scoring tool. The result should be a fair and reasoned judgment from both the teacher and student perspectives. *Sample prompts to guide conversation:*

- *How did you determine your score? What examples or evidence can you point to that led to that conclusion?*
- *How did your idea or understanding of the problem shift/deepen throughout the assignment?*
- *If you could continue to work on this, what areas would you focus on next?*