

PERSONALIZED LEARNING Is...	PERSONALIZED LEARNING Is not...
Mindset, collection of pedagogical practices	Program
Targeted based on student need and interest	One size/pace fits all
Students working within parameters the teacher establishes	Students doing whatever they want, whenever they want, teacher relinquishes all control.
Flexibility of spaces and places	Buying a personalized classroom from a catalog.
Students/teacher utilizing technology to create and compose	Teacher being replaced by a computer screen
Teachers and students co-create clear and appropriate goals, learning strategies, and performance options.	Teacher designing individual plans for each student or students teaching themselves.
The instruction is making use of learning tools as needed to meaningfully address the standards	The prescribed learning tool (e.g., textbook) guides instruction and pacing.
Goals of learning (standards and Salem desired outcomes) are clear to the student to support actions and progress monitoring with students	Students focus on completion of given assignments to earn a grade rather than focusing on learning.
Daily instruction is balanced between acquisition, understanding, and application.	Daily instruction primarily geared toward test preparation.
Technology is leveraged for collaborative problem solving, development of ideas, and/or seeking additional expertise.	Students use technology to work through an isolated activity, assignment, or experience
Students regularly use feedback and analysis of errors to monitor learning in relation to desired goals	Instruction moves on regardless of student performance