



សាលាអន្តរជាតិ ស៊ី អាម អេ ប៊ីស៊ី

CIA FIRST
INTERNATIONAL SCHOOL

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The Logical Process of Creativity

HoM: Applying Past Knowledge

What assumptions do you have regarding the topic?

HoM: Question and Problem Posing

As you encounter new information, what specific questions are you asking yourself to challenge your assumptions?

HoM: Remaining Open to Continuous Learning

Now that your initial assumptions have been challenged, what new learning has taken place? What are your new beliefs and opinions on the topic? What do you know now that you didn't know before?

HoM: Creating, Imagining, Innovating

Using your new learning, what new strategies can you use to approach the problem? What different solutions can you now think of to solve the problem presented?



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Standards for Criteria and Success

Rubric:

	4	3	2	1	0
Challenging Assumptions (Applying Past Knowledge & Question and Problem Posing)	The student has provided a detailed explanation of prior assumptions including why they think they know what they know and has asked detailed, relevant, probing questions to challenge all of their prior assumptions in order to validate or modify them.	The student has made a detailed list of their prior assumptions and has asked relevant, probing questions to challenge all of their prior assumptions in order to validate or modify them.	The student has listed some assumptions and has created some questions to challenge them.	The student has either listed some prior assumptions or asked some questions.	The student hasn't listed assumptions nor asked questions yet.
Using new learning for creative problem solving (Remaining Open to Continuous Learning & Creating, Imagining, Innovating)	The student has described what new learning has occurred, how it occurred, and has detailed new, innovative solutions and strategies to the problem including the information necessary to evaluate success.	The student has described what new learning has occurred, and has detailed new, innovative solutions and strategies to the problem.	The student has described what new learning has occurred and at least one solution to the problem.	The student has either described what new learning has occurred or provided at least one solution.	The student hasn't described new learning or provided solutions yet.