

Grades 5 and 6: Digital Citizenship

Unit #:	APSDO-00091016	Date(s)	
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Grade(s): 5, 6
Subject(s): Informational Digital Literacy

Unit Focus

Protecting personal image and data; appropriately presenting of self; building a positive digital footprint

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p>ISTE <i>ISTE Standards for Students</i></p> <ul style="list-style-type: none"> Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world. <i>2.a</i> Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices. <i>2.b</i> Students create original works or responsibly repurpose or remix digital resources into new creations. <i>6.b</i> Students publish or present content that customizes the message and medium for their intended audiences. <i>6.d</i> 	<p><i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i></p> <p>T2 (T104) Engage in positive and respectful interactions in physical and/or virtual forums to broaden perspectives and deepen knowledge.</p> <p>T1 (T105) Demonstrate digital citizenship through safe, ethical, and legal practices.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p><i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i></p> <p>U1 (U601) Digital footprints are permanent and traceable and must be managed well.</p> <p>U2 (U602) There are legal ramifications for breaching the policies of acceptable use.</p>	<p><i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i></p> <p>Q3 (Q501) How do I safely share information and appropriately engage with others online?</p> <p>Q1 (Q602) What is a digital footprint? How can I make sure mine is good? (K-3) How do I create, protect, and manage my digital footprint? (4-12)</p> <p>Q2 (Q603) What's safe for me to share</p>

		online? (K-4) How do I use technology, safely share information, and appropriately engage with others online/in a digital forum? (5-12)
Acquisition of Knowledge and Skill		
	Knowledge	Skill(s)
	<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
	K1 How to protect APS and personal passwords/logins (personal security)	S1 Examining their search history and other breadcrumbs based on student online presence (e.g., saving passwords online, bookmarking sites)
	K2 How to protect personal image and digital creations	S2 Differentiating between approved district accounts and personal external web-based accounts
	K3 How to search self on internet for own digital presence/footprint	

Stage 2: Assessment Evidence

Performance Task(s)

Alignment	Code	Assessment Evidence
<p>T/U/Q/K/S</p> <p>T2 T1 U1 U2 Q3 Q1 Q2 K2 S2</p>	<p>PT1</p>	<p>Grade 5: Google Drawing Avatar</p> <p>Performance Task</p> <p>Students will create an avatar using Google Draw that could be used for a future profile picture. Students will post it to the Google Classroom.</p> <p>Evaluative Criteria</p> <p>The avatar will be a positive reflection of self if it were to be used online as part of a digital footprint.</p> <p>Resources</p>

		RES2 Google Draw and Google Classroom
T/U/Q/K/S T2 T1 U1 U2 Q3 Q1 Q2 K2 S2	PT2	<p>Grade 6: Personal Video</p> <p>Performance Task</p> <p>Students will generate an individual video for a purpose and audience. Past examples include a video to a teacher they appreciated, a review of a book they read, or a how to video for a TBS technology to which students have access. They will share it with a trusted adult.</p> <p>Evaluative Criteria</p> <ul style="list-style-type: none"> • Students understand that videos containing others' images breach the AUP. • Students create and share <u>appropriately</u> a video for a purpose. <p>Resources</p> <p>RES1 Chromebooks and Google Chrome addon - Screencastify NEED - a student friendly version of the APS AUP</p>

Stage 3: Learning Plan

Alignment	Code	Learning Activities
Additional Information		
Resources		
RES	RES	RES