



Focusing on 7 Elements

GOALS

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The desired results from which assessment and instructional opportunities are designed. These goals are aligned with program and school expectations (e.g., state frameworks, local curriculum, Habits of Mind).

GOALS

Teacher Generated

Teacher identifies goals on behalf of the learner.

Teacher HOM: *Thinking and communicating with clarity and precision*

Teacher: I identify the goals on behalf of my learner(s) based on the nature of the learning targets for the unit or task. I intentionally name the HOM in my curriculum and lesson plans that help learners to be successful with the goal or learning target.

Learner HOM: *Identified teacher HOM*

Learner: I understand what I need to pay attention to as I am working on this challenge, project, unit.

Teacher & Learner Co-Created

Teacher and learner identify goals based on area focus.

Teacher HOM: *Listening with understanding and empathy*

Teacher: I review previous work with my learner(s) and work to co-create relevant goals to personalize a challenge, project, unit. I pay attention to opportunities for learners to give voice to their perspectives.

Learner HOM: *Thinking about your thinking and self-selected HOM*

Learner: I work with my teacher to identify goal(s) that help me grow my thinking and performance.

Learner Generated

Learner identifies goals and clarifies/verifies with teach/advisor based on area of focus.

Teacher HOM: *Listening with understanding and empathy; Questioning and problem posing*

Teacher: I am a sounding board for my learner(s) as they identify relevant goals to personalize a challenge, project, or unit.

Learner HOM: *Apply past knowledge to new situations and self-selected HOM*

Learner: I apply past knowledge to new situations by determining goal(s) that have been important and meaningful in previous challenges, projects, or units.

Questions to reflect on for personalizing:

Looking Back...

- 1 When was the last time my learners designed goals for themselves?
- 2 What were the goals based on?
- 3 To what extent were the goals designed to be actionable?
- 4 To what extent did I incorporate those goals in the design of and feedback for learning?

Looking Forward...

- 1 If I were to have them co-create goals, what teaching moves might be helpful?
- 2 If I were to help them to achieve their personalized goals, what might I need to consider to support learning in relation to those goals?