



Focusing on 7 Elements

CUMULATIVE DEMONSTRATION OF LEARNING

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Collection and analysis of artifacts over a broader period of time.

CUMULATIVE DEMONSTRATION OF LEARNING

Teacher Generated

Learners select and reflect on learning artifacts based on a prescribed method from the teacher.

Teacher & Learner Co-Created

Learner determines what artifacts to include and uses the teacher as a sounding board to evaluate credibility of the evidence based on a close reading of the outcomes. Teacher recognizes specific strengths and weaknesses of the work and celebrates the success and achievements of the learner.

Learner Generated

Learner shapes a representative body of work accomplished over time in a portfolio or exhibition that demonstrates desired outcomes aligned with the standards. Learner recognizes strengths and weaknesses of the work and sets future direction for learning.

Teacher HOM: Remaining open to continuous learning

Teacher: I provide opportunities for learners to keep track of their work and to make and record observations of their growth over time. I encourage learners to think about their thinking as they reflect on their curated artifacts. I create opportunities for learners to exhibit their work so others can respond with wonderment and awe.

Learner HOM: Thinking about your thinking; Responding with wonderment and awe

Learner: I review my work over time to observe my growth and improvement as a learner in my work over time. I find where the work amazes me and discover ways to strengthen what I am really good at producing.

Teacher HOM: Remaining open to continuous learning

Teacher: I develop a cyclical process for learners to curate and reflect on the artifacts they choose for their demonstration. I provide time for learners to work on the development of this demonstration.

Learner HOM: Thinking about your thinking; Responding with wonderment and awe

Learner: I can use the cyclical process to curate artifacts and describe what they reveal about how I have grown as a learner. I am able to express what I have discovered about myself based on my reflection on the sum total of my work not just on the basis of an individual piece.

Teacher HOM: Remaining open to continuous learning; Striving for accuracy

Teacher: When learners present their curated body of work, I ask them to justify their choices and how those choices align with established standards. I focus on self-discovery and ask the learners to make statements about themselves as learners as it is reflected in their narration of their growth over time. I encourage them to consider who else might be a good judge of their work.

Learner HOM: Thinking and communicating with clarity and precision; Remaining open to continuous learning

Learner: I examine a collection of work based on established standards. I explain what I've learned about the topic and myself using evidence from the collection to highlight areas of strength and challenges. I identify and share with a mentor/ expert in order to get feedback on progress and potential next steps.

Questions to reflect on for personalizing:

Looking Back...

- 1 What ongoing opportunities do learners have to reflect on their work?
- 2 When you ask them to look back on what they have done, what were you hoping for?

Looking Forward...

- 1 What work is worth saving? Who saves it?
- 2 How might we have learners examine and select work that is helpful to reflect on?
- 3 What are the areas that are important to reflect on?
- 4 How might the process deepen the learning experience?